

Year 2 Weekly Plan – 18.1.21

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Early work – Favourite part of the weekend - Home learning page</p> <p>PHONICS – le el al Nessy video https://www.youtube.com/watch?v=vvNeBxVuXxl</p> <p>ENGLISH – POETRY/ COMPREHENSION Listen to, discuss and express views about a wide range of contemporary and classic poetry. To recognise simple recurring language in poetry. Continue to build a repertoire of poems learnt by heart, appreciating these and reciting some with appropriate intonation to make the meaning clear. Read and answer questions about Weather at work by Jenny Morris Start learning the poem by heart. You could use actions to help you remember. Home learning page</p>	<p>Early work – logic problem Home learning page</p> <p>PHONICS – https://youtu.be/sHhMXhKIX6Q The boasting uncle song</p> <p>MATHS – MULTIPLICATION/DIVISION Recall and use division facts for the 2, 5, and 10 multiplication tables, including recognising odd and even numbers.</p> <p>Home learning page</p>	<p>Early work – Counting back Home learning page</p> <p>PHONICS –Flashcards for le, el al sound out and blend</p> <p>To consider what they are going to write before beginning by encapsulating what they want to say sentence by sentence.</p> <p>COMPUTING/ENGLISH Research a particular type of weather. Make a note of adjectives they may want to use in their own weather poem, in the style of WEATHER AT WORK Keep learning the poem by heart. Home Learning page</p>	<p>Early work – le, el al word search Home learning page</p> <p>ENGLISH - POETRY To write for different purposes - poetry Create a poem about your chosen weather in the style of weather at work. Use the adjectives you found yesterday and find rhyming words. Try to make up two or three verses. Home learning page</p>	<p>Early work – Practise spellings</p> <p>ENGLISH – POETRY Continue to build a repertoire of poems learnt by heart, appreciating these and reciting some with appropriate intonation to make the meaning clear. Check any spellings you think are not right and check your punctuation. When your poem is finished, read it aloud. If you want to send a recording to your teacher, we would love to hear it.</p> <p>SPELLING TEST le, el, al 10am - Live spelling test with Mrs Braid for Badgers and Mrs Ball for Owls and Critical workers group</p>
	ZOOM ASSEMBLY Yr 2 10.30	ZOOM ASSEMBLY Yr 1 10.30	ZOOM ASSEMBLY Rec 10.30	ZOOM ASSEMBLY 10.30
<p>MULTIPLICATION/DIVISION Recall and use division facts for the 2, 5, and 10 multiplication tables, including recognising odd and even numbers.</p> <p>Home learning page</p>	<p>ENGLISH – POETRY To consider what they are going to write before beginning by encapsulating what they want to say sentence by sentence. Find rhyming words by creating rhyming strings for weather words. Home learning page</p>	<p>MULTIPLICATION/DIVISION Recall and use division facts for the 2, 5, and 10 multiplication tables, including recognising odd and even numbers.</p> <p>Home learning page</p>	<p>MATHS – ADDITION/SUBTRACTION To add and subtract numbers using concrete objects, pictorial representations, and mentally, including: two two-digit numbers Home learning page</p> <p>11.30am - SKYPE A SCIENTIST Link to be sent in due course as we are awaiting the details from the scientist.</p>	<p>MATHS – ADDITION/SUBTRACTION To add and subtract numbers using concrete objects, pictorial representations, and mentally, including: two two-digit numbers Home learning page</p>
<p>GEOGRAPHY - NON-CHRONOLOGICAL To use basic geographical vocabulary Collect information about Norway – Barnaby Bear video and notes sheet. Home learning page</p>	<p>HANDWRITING Practise your joined handwriting. See if you can join the letter l to all other letters. Remember to make the letter l tall.</p>	<p>PE - Home learning - Athletics lesson Have a go at the athletics activities on the home learning page – you will need some socks to try it and someone to play with, sibling or adult at home. Home learning page Critical worker bubble – have a go at this Pokémon Cosmic Yoga https://www.youtube.com/watch?v=tbCjkPlsaes</p>	<p>ART To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Theme: How artists represent types of weather in their work. Creating a piece of artwork in the style of chosen artist. Recreate the other piece of artwork</p> <p>Home learning page.</p>	<p>1.45pm – Live story session with Mrs Braid</p> <p>COMPUTING – ALGORITHMS Learn to understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions. Ask your child to hide a teddy/toy in the house. Ask them to draw, write or speak the instructions for someone to find it. They need to be precise with their instructions if they want their teddy found</p>

		Children learning at home can of course do this too!		
<p>MUSIC - To use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Watch video and have a go Home learning page</p>		<p>2pm Story time live– Mrs Ball</p>		<p>PSHE - To understand that bodies and feelings can be hurt by words and actions; that people can say hurtful things online.</p> <p>To understand that people sometimes behave differently online, including pretending to be someone they are not.</p> <p>Home learning page</p>