
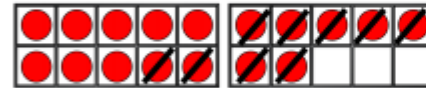


Year 1 <https://whiterosemaths.com/homelearning/year-1/spring-week-3/> use the subtraction videos to help you.

Starter -

Mild 

 Complete the number sentences to describe what happens to the sweets.



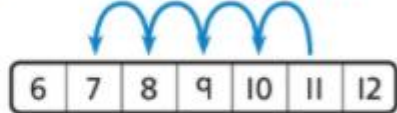
First there were \_\_\_ sweets.  
Then \_\_\_ sweets were eaten.  
Now there are \_\_\_ sweets.

$$\square - \square = \square$$

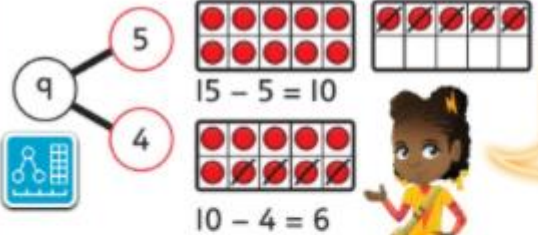
Share



There are 11 players.  
4 players are injured.  
 $11 - 4 = 7$



There are 7 players not injured.




We can break 9 into two parts.  
We subtract 5 first, then 4.

$$15 - 5 = 10$$

$$10 - 4 = 6$$

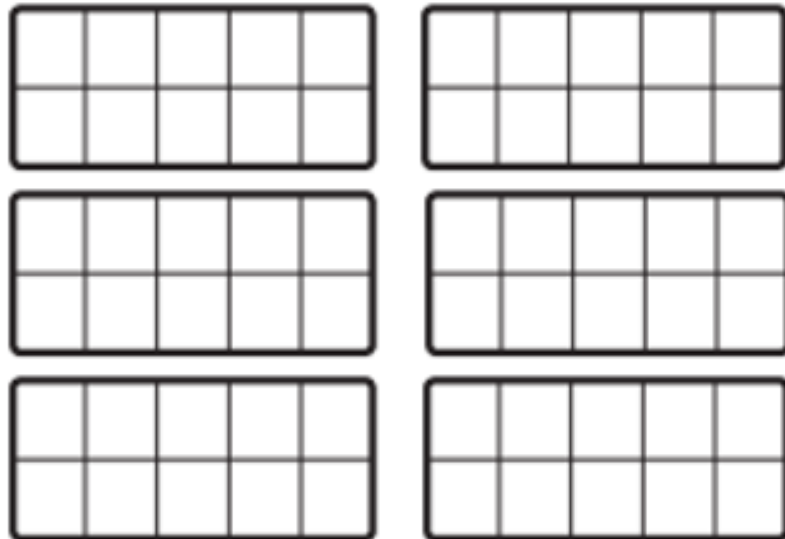
So

$$15 - 9 = 6$$

There are 6  left.

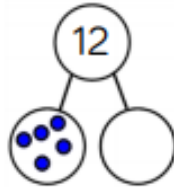
Why did we subtract 5 first?

Now use your number cards from Monday to create your own subtraction number sentences. Use these blank tens frames to help you.



Spicy 

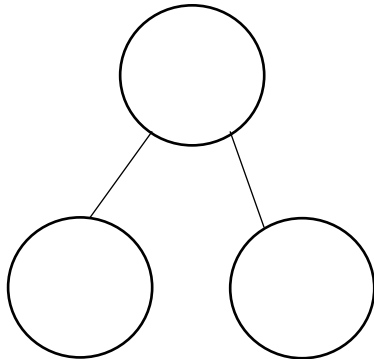
There are 12 cars in the car park.  
5 of them are blue.  
How many are red?



$$\square - \square = \square$$

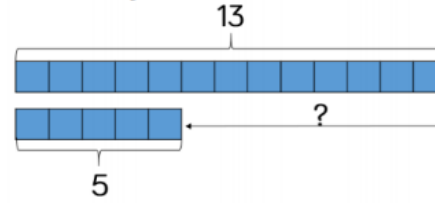
\_\_\_ of the cars are red.

Now use your number cards from Monday to create your own subtraction number sentences. Use these blank tens frames or part whole model to help you.



Hot 

Adam has 13 playing cards.  
Oliver has 5 playing cards.  
How many more cards does Adam have?



19

$$\square - \square = \square$$

Now use your number cards from Monday to create your own subtraction number sentences. Use these blank tens frames or part whole model to help you.

