

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Quick sounds and HFWs Roar</b> Read the sounds and words we have learnt so far. (recording)</p>	<p><b>Quick sounds and HFWs Roar</b> Read the sounds and words we have learnt so far. Including 'ur' sound from yesterday (Recording)</p>	<p><b>Keywords recap</b> Print out the word cards from today's phonics document- hide them around the house. Each time they find a word- ask them to read the word again. The ones they are unsure of, keep to the side and look at again later in the day/week.</p>	<p><b>Sounds recap</b> Make/print the small sound cards Parents, please scatter these around the house/room. Say the sound, your child needs to go and find the letter that matches. The ones they are unsure of,, keep to the side and try to look at these sounds again throughout the day.</p>	<p><b>Quick ur Roar</b> Read the <b>ur</b> word flashcards (these could be printed or make a set if you are unable to print)- put cards that need a recap to one side.</p>
<p><b>Introduce and teach the ur grapheme</b> Listen to the song 'A Burp in the Church'. This is a song about a cat and a bee who get married! Hear what happens at the wedding! Point out the <b>ur</b> words in the song. <a href="https://www.youtube.com/watch?v=pm-vwMFJ5IY&amp;feature=emb_logo">https://www.youtube.com/watch?v=pm-vwMFJ5IY&amp;feature=emb_logo</a> What 'ur' words did you hear in the song? Can you make a list of the 'ur' words?</p>	<p><b>Recap 'ur' from yesterday.</b> <b>Quickwrite (recording)-</b> Writing 'ur' words. Write the spoken words in the video. For mild and spicy level you may wish to give your child a phoneme frame with 3 boxes.</p> <div data-bbox="689 989 996 1109" style="border: 1px solid black; display: flex; justify-content: space-around; align-items: center;"> <div style="width: 40px; height: 40px;"></div> <div style="width: 40px; height: 40px;"></div> <div style="width: 40px; height: 40px;"></div>  </div>	<p><b>What's in the box (recording)</b> Blend 'ur' words and match to the correct picture.</p>	<p><b>Introduce this weeks keywords (recording) From, when, out, will</b> <b>Look, cover, write, check activity in recording</b></p>	<p><b>Yes/No questions blending</b> Using your sounds blend the words and answer the questions with yes or no. Remember to look for our teddy words and circle them. Draw on the sound buttons to help with blending.</p>
<p>Play 'surfs up' on Education city- blend the sounds in the 'ur' words</p>	<p><b>Mild-</b> focus on the initial sounds <b>Spicy and hot-</b> segment initial, middle and final sounds <b>Hot-</b> Try these additional words to those on recording: turned, burst, Thursday.</p>	<p><b>ur Word Wheel Game – make the game by using a paper fastener to clip on a card pointer.</b> Play in groups using the <b>ur</b> wheel. Take turns to spin the spinner and tick the <b>ur</b> word that it lands on off their list. The winner is the first person to have ticked all the <b>ur</b> words in the list.</p>	<p><b>Can you find any of this weeks keywords in your story or reading books at home?</b></p>	