

Year 2 Weekly Plan – 25.1.21

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Early work – Things that make you happy Home learning page</p> <p>PHONICS – PLURALS Video – Learn some rules about plural forms of nouns. Please have pen/paper or whiteboard/pen ready Home learning page</p> <p>ENGLISH – FICTION Linked to art – Stormy Weather by Bonnie Rogers Gathering ideas for your story based on the piece of artwork using senses to help you think of ideas. Home learning page</p>	<p>Early work – Expanded noun phrases Home learning page</p> <p>PHONICS – PLURALS Recap video and sorting activity Home learning page</p> <p>MATHS – STATISTICS To interpret and construct simple pictograms. Creating pictograms 1 Home learning page</p>	<p>Early work – Magic number Home learning page</p> <p>PHONICS –PLURALS Worksheet – Home learning page</p> <p>ENGLISH – FICTION To write narratives about the personal experiences of others (fictional). Begin to write your story – info to help writing on Home learning page</p>	<p>Early work – Plurals word search Home learning page</p> <p>ENGLISH - FICTION To consider what they are going to write before beginning by encapsulating what they want to say sentence by sentence. Continue writing your story – info to help writing on Home learning page</p>	<p>Early work – Practise spellings</p> <p>ENGLISH – FICTION Finish off your story – checking through what you have written</p> <p>SPELLING TEST plurals 10am - Live spelling test with Mrs Braid for Badgers and Critical workers 10am Mrs Ball live Spelling test for Owls</p>
	10.35 YEAR 2 ZOOM ASSEMBLY			
<p>MATHS – STATISTICS To interpret and construct simple tally charts and tables. Making Tally charts Home learning page</p>	<p>ENGLISH – FICTION PLANNING SHEET Use the planning sheet to make notes about what will happen in your story. Talk to someone about your ideas. Home learning page</p>	<p>MATHS – STATISTICS To interpret and construct simple pictograms. Creating pictograms 2 Home learning page</p>	<p>MATHS – STATISTICS To interpret and construct simple pictograms. Interpreting pictograms 1 Home learning page</p>	<p>MATHS – STATISTICS To interpret and construct simple pictograms. Interpreting pictograms 2 Home learning page</p>
<p>GEOGRAPHY - NON-CHRONOLOGICAL To use basic geographical vocabulary HB Collect information about INDONESIA Home learning page</p>	<p>HANDWRITING Joining the letter s Print sheet or practise on paper. Home learning page</p>	<p>PE - RAINFOREST DANCE Dance: Perform dances using simple movement patterns. Rainforest. Home learning page</p>	<p>SCIENCE – Alive and Not Alive Explore/compare the differences between things that are living, dead, and things that have never been alive. Activity on Home learning page</p>	<p>COMPUTING – ALGOROTHMS Learn to understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions. Explore how BeeBots move and predict correct sequence to get to destination – online program played a laptop or mobile device Home learning page</p>
<p>MUSIC – PULSE To use voices expressively and creatively by singing songs and speaking chants and rhymes. Learning builds on previous week – video – get your favourite teddy/toy! Home learning page</p>	<p>2.15 Live Zoom storytime with Mrs. Ball</p>	<p>2pm YEAR 2 ZOOM CELEBRATION ASSEMBLY</p>	<p>2.10 Story time live – Mrs Braid</p>	<p>PSHE – That’s not fair Continue on theme of friends Watch video and complete task Home learning page</p>