

Today you are going to be interpreting data on pictograms. You can print the sheet or write the answers on paper.






Please send in a picture of the pictogram you draw for question 4

Watch the video first

<https://youtu.be/eRj3AznZvGY>

Look at the pictogram.

Each  represents 1 flower.

| Flower    | Number   |
|-----------|--|
| daisy     |    |
| sunflower |    |
| poppy     |    |
| tulip     |   |
| daffodil  |  |

1 Complete the sentences.



There are  more daisies than tulips.


There are  fewer poppies than sunflowers.

There are 2 fewer \_\_\_\_\_ than sunflowers.

2 How many flowers are there altogether?

The pictogram shows how many insects Class 2 saw on a bug hunt.

| Insect      |   |
|-------------|---|
| Butterfly   |  |
| Bee         |  |
| Caterpillar |   |

**Key**  
 = 1 insect

3

Complete the sentences.

Class 2 saw  butterflies.

Class 2 saw  bees.

Class 2 saw  caterpillars.

Altogether Class 2 saw  insects.

4

Eva's friends vote for their favourite fruit.

She draws a pictogram and says it shows:

- the same votes for apple and pear
- melon got the fewest votes
- plum got the most votes
- grape got only 1 vote
- grape got fewer votes than pear.

Draw a possible pictogram so that Eva's statements are true.

Draw a key for the pictogram.

|       |       |       |      |      |
|-------|-------|-------|------|------|
|       |       |       |      |      |
| Grape | Melon | Apple | Plum | Pear |

It could look like this. Use a ruler and give it a title