



## Science – Thursday 28<sup>th</sup> January 2021

To the adults completing this task with children – key questions to prompt discussion are highlighted in bold. A clipboard and a magnifying glass are helpful for this task, but not essential.

This week we would like you to use your skills of observation and recording. You will be doing some field work, just like the zoologist, Lucy, we spoke to last week.

We will be thinking about things that are alive, that used to be alive and things that were never alive.

Watch the video below – BBC Bitesize Dead or Alive: Is it Alive?

<http://www.bbc.co.uk/guides/zs73r82>

Think about the difference between a plastic toy horse, a real horse and a wooden rocking horse. **What differences can you see between the living animal and the toy? What do all living things need?**



Children in school can go out on the field to conduct their field work. Those doing home learning can do this on a walk or in the garden. Look around you for things that are alive, were never alive and things that are dead. Draw or write the names of them in the correct column. **Is it always easy to tell the difference?** Discuss what you have found with people you are with. **How can you work out what's alive and not alive?**

To finish our learning think about the following and then watch the next clip:

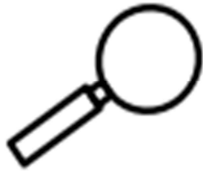
**A robot can move, so why is it not alive? (Does it need... air, feed, etc?) If a robot magically came to life, how could we test to make sure this were true?**

Minuscule. Vol 4, episode 1.

<https://www.youtube.com/watch?v=1FWD3mjGMns>

Name: \_\_\_\_\_

Date: 28.1.2021



# Looking for living and dead things



Living	Dead	Never been alive