




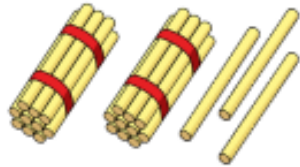
Year 1 Tuesday 2<sup>nd</sup> February 2021

Think about how we counted the different amounts of objects yesterday. Now see if you can group these into tens and ones, use the blank part whole models to represent your own numbers

**Mild** Work with numbers to 20 

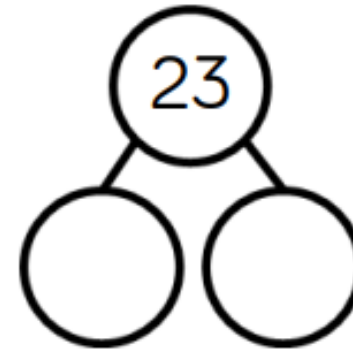
**Spicy** Work with numbers to 30 


 Count out 23 straws. How many bundles of 10 can you make?

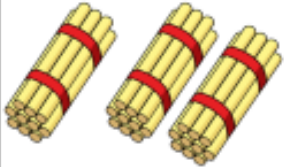



There are \_\_\_ tens and \_\_\_ ones.

\_\_\_ tens + \_\_\_ ones = 23

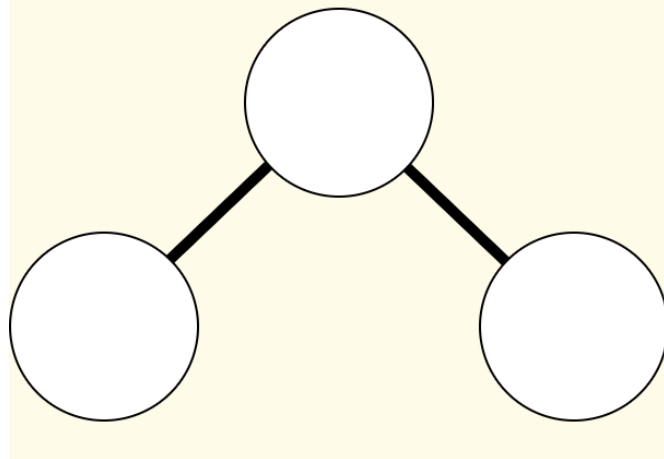
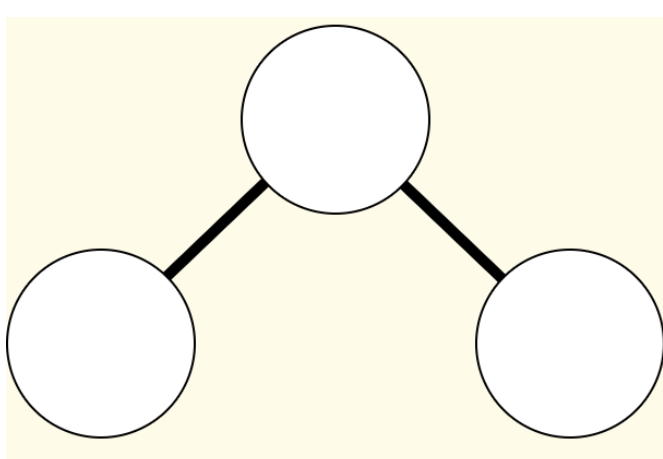
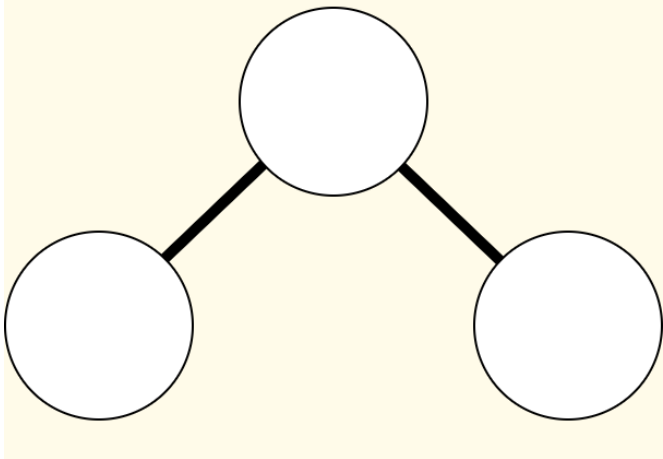
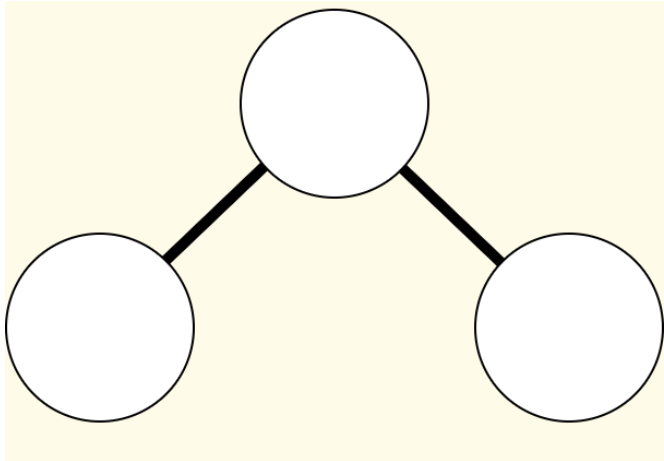
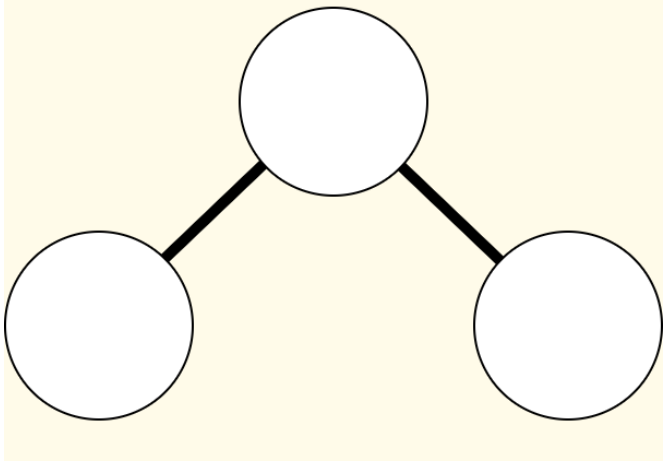
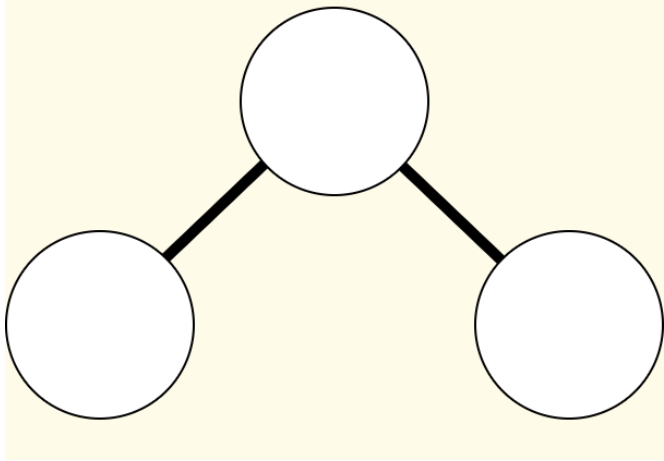


 What number is represented in the grid?

Tens	Ones
	

There are \_\_\_ tens and \_\_\_ ones.

\_\_\_ tens + \_\_\_ ones = \_\_\_



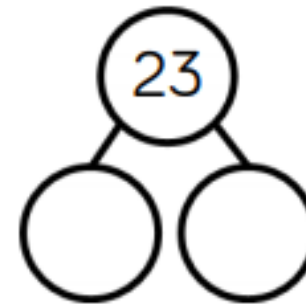


Count out 23 straws. How many bundles of 10 can you make?



There are \_\_\_ tens and \_\_\_ ones.

\_\_\_ tens + \_\_\_ ones = 23



What number is represented in the grid?

Tens	Ones

There are \_\_\_ tens and \_\_\_ ones.

\_\_\_ tens + \_\_\_ ones = \_\_\_

Match the pictures and words.

- Four tens and three ones
- Two tens and five ones
- Three tens and four ones
- Three ones and five tens

How many?