

Monday video	Tuesday video	Wednesday	Thursday video	Friday
<p>Quick Sounds Roar Speed read the Reception Grapheme Flashcards one by one.</p>	<p>Follow the words as Mrs Gregory reads the story 'Hansel and Gretel'</p>	<p>Quick ai words Roar Read the ai word flashcards – put cards that need a recap to one side.</p>	<p>Quick CVCC/CCVC/CCVCC Words Roar Blend sounds to read the flashcards – put cards that need a recap to one side.</p>	<p>Recap Roar Read through any grapheme, CVCC, CCVC or HFW flashcard which the class found tricky.</p>
<p>Introduce ai grapheme Angry Red A makes the long ai sound. Look for examples in the story.</p>	<p>Read the ai word flashcards made on Monday and the HFW on the final slide</p>	<p>Character Actions Cut out or make your own word cards to create the sentences below. They went again to get wood. He left a stone trail. They waited in the rain. She left with her tail between her legs. The snails ate the bread.</p>	<p>Reading Watch the story video from Tuesday and follow the words as Mrs Gregory reads 'Hansel and Gretel'</p>	<p>HFW word hunt it's, just, that, old Place words around the room and ask your child to find the one you read out.</p>
<p>ai Flashcards Children make their own flashcards with the words - wait rain paid trail snail aim tail paid again train main nail sail rail stain You may like to draw a picture to help you remember the word for tomorrows game.</p>	<p>ai Miming Game Use ai flashcards tail trail train rain sail snail paid rail email to play a miming game. Take turns to pick a card, keep this secret but mime the action or noun for their partner to guess.</p>	<p>ai Dice Game Play in a group. Give each child an ai flashcard. Take turns to roll a die with the graphemes tr l n m r s twice. Write the grapheme down. If an ai word can be made with the flashcard, a point is given. Another die may have the graphemes p d l r w t.</p>	<p>Speech Bubbles Model writing of the sentence I left that trail of old stones. Children write the sentence on whiteboards/paper. The words that and old are from this week's HFWs. (Miss Oh No says the 'o' sound in old) If your child finds writing sentences too challenging just focus on the HFW.</p>	<p>Write sentences using the High Frequency Words from this week. Support children who find writing more difficult by writing the sentence with them and asking them to write the HFW in the space. E.g "The card was ____ Mummy." Spend no more than 15mins on this activity. Play Education City 'Main Train'</p>