

Monday 1<sup>st</sup> February  
Maths  
Addition to 10  
Weekly focus- Combining 2 groups to find the whole

Watch the teaching video below:  
<https://www.youtube.com/watch?v=0Ybrkea4Kz4>



After watching the video, complete the activity below:

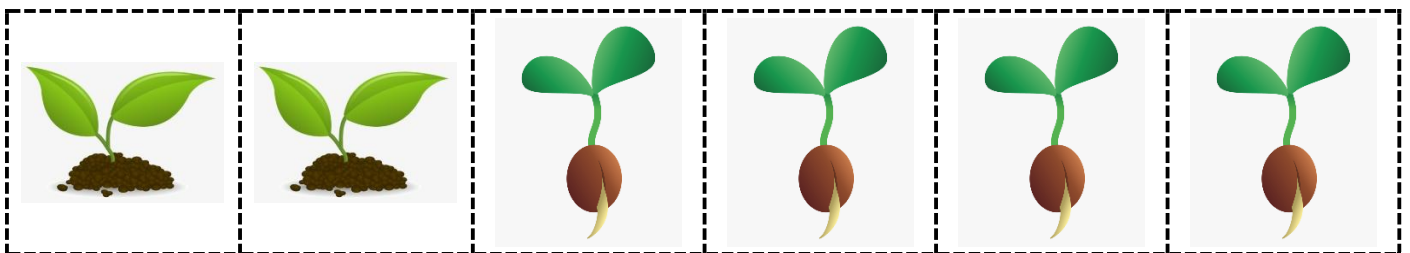
1. Look at the photograph together. Ask your child:  
**Have you seen any of these before?**  
Explain that the photograph shows seedlings.



Cut out the 2 different types of plant below. If you are unable to print, you could use objects of 2 different types e.g. 2 different types of pasta.

Once cut out ask the following questions:

-  **How many of each type can you see?**
-  **How many plants need planting altogether?**



2. As above, explore the 2 parts and the whole. To support your child with one to one correspondence, encourage them to touch each plant as they count it or move them to the side.


Your child should begin to understand that they can count to see how many in each part and then recount to find the total amount in the group.

Some children may be able to start the count with the number in the set. For example, 3...4,5 altogether.

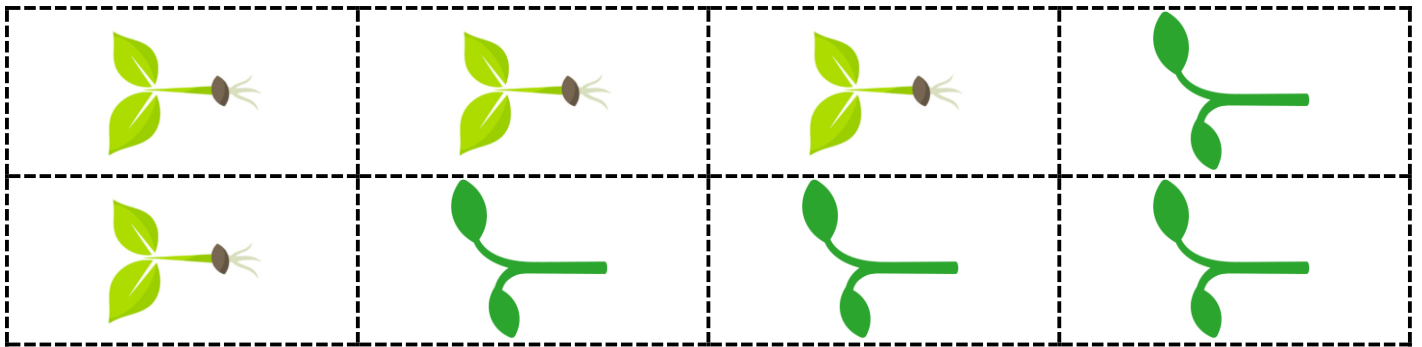
Cut out the set of plants, then count each part before finding the whole.

The following questions should be asked for every set of plants:

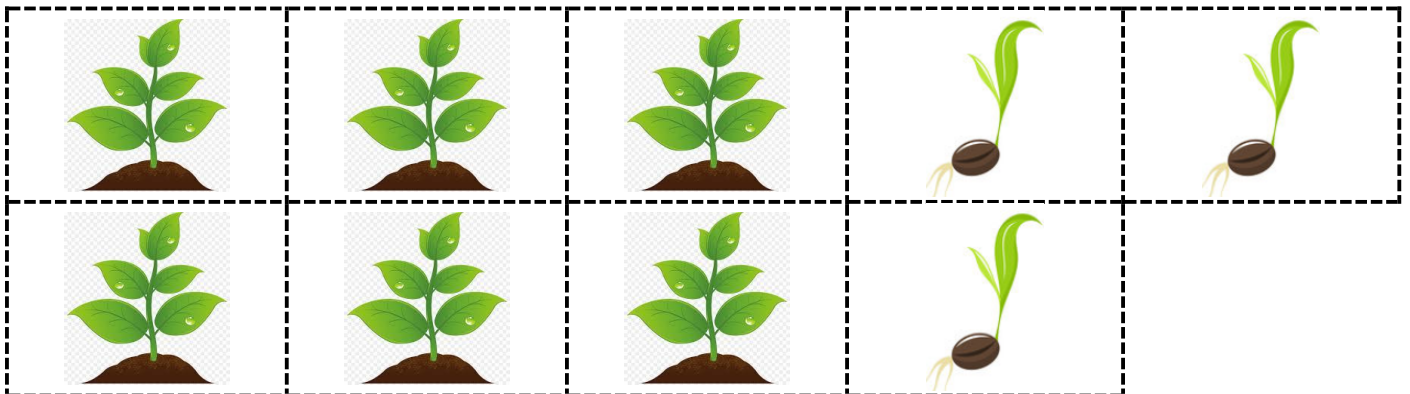
 How many of each type of plant are there?

 How many plants are there altogether?

Set 1



Set 2



Set 3

