Moonstear Phonics Reception   Term 2   Week 6   Focus sound: or

Monday	Tuesday	Wednesday	Thursday	Friday
Quick HFWs Roar Read the sounds and words we have learnt so far in Reception- video	**Quick or Roar** Read the **or** word flashcards – put cards that need a recap to one side. (you will need these again on Thursday so please keep them)	**High Frequency Word and sound hunt** Cut out the flashcards in the document on the home learning page. Hide them around the house/a room on different surfaces. Say the word/sound for your child to find.	**Quick or Roar** Read the **or** word flashcards – put cards that need a recap to one side.	**Quick HFWs Roar** Read the sounds and words we have learnt so far in Reception-video
Introduce the 'or' grapheme. - video Show the Black Cats and their action <u>Black Cats walking</u> Look at 'or' words in the PowerPoint with Mrs. Clements, reading them using the sound buttons. Complete the 'or' matching words and picture activity. Draw on the sound buttons and then blend the sounds to help identify the correct picture. Draw a line to match the picture and the word	**Zig zag 'or' book Making** Make an 'or' book. Choose from the chilli challenges on the document uploaded onto the home learning page. Write the words under the pictures in the book. If you are unable to print, you could draw the pictures onto a folded piece of paper for your child to write the words under.	**Education city** Play the game 'short stories' on Education city, focusing on the 'or' sound. Blend the words to find the correct one to complete the story titles, and blend spoken sounds to match pictures.	**Writing captions- video** Watch the teaching video where Mrs Clements models how to complete the activity. Choose from the chilli challenges; write the caption to match the pictures. The captions will be on the home learning document.	**Sentence reading Yes/No Questions** **Yes/No Questions** Read each question and answer yes or no. Draw on the sound buttons and circle the high frequency (teddy) words