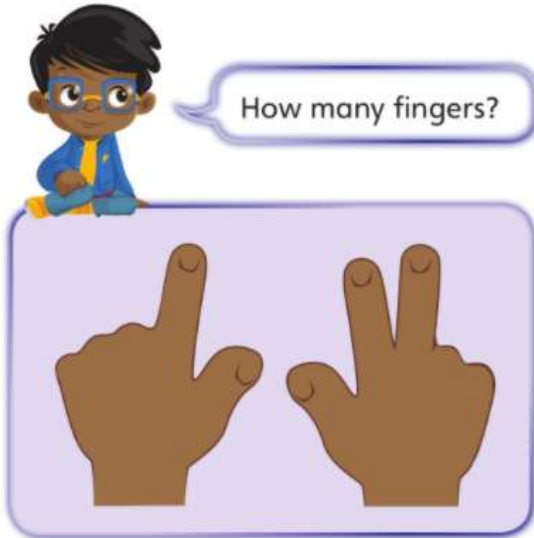


Monday 8th February 2021

Maths

L.O – To explore the composition of 10



How many fingers am I holding up?

How many fingers can you see on this hand?

How many fingers on both hands altogether? [2 and 3 make 5 altogether]

Explore other ways to make 5 using two hands.

You could hold up some fingers on your hand and your child needs to count on to find how many more they need to hold up to make 5.

Let's sing!

This song is introducing the concept of number bonds to 10. Encourage your child to count the number of bottles standing and fallen after each verse and recognise that all of the bottles still makes 10 altogether.



10 green bottles

*10 green bottles standing on the wall,
10 green bottles standing on the wall,
And if one green bottle should accidentally fall,
There'll be 1 on the floor and 9 left on the wall.*

[Repeat this through 9, 8, 7, 6, 5, 4, 3, 2, ...]

*1 green bottle standing on the wall,
1 green bottle standing on the wall,
And if that one bottle should accidentally fall,
There'll be 10 on the floor and none left on the wall.*

Sing the words in the box to the tune of '10 Green Bottles'. You could use plastic drinks bottles to illustrate what is happening during the song.

Sing the song again pausing at the end of each verse. Can you represent the bottles with counters.

Make a horizontal line of counters. How many counters altogether?

As one bottle falls move one counter down.

Talk about how many counters at the top (bottles still standing) and how many on the bottom row (bottles fallen)

You could make a model to use to sing the song again, folding down one green bottle each time.

