


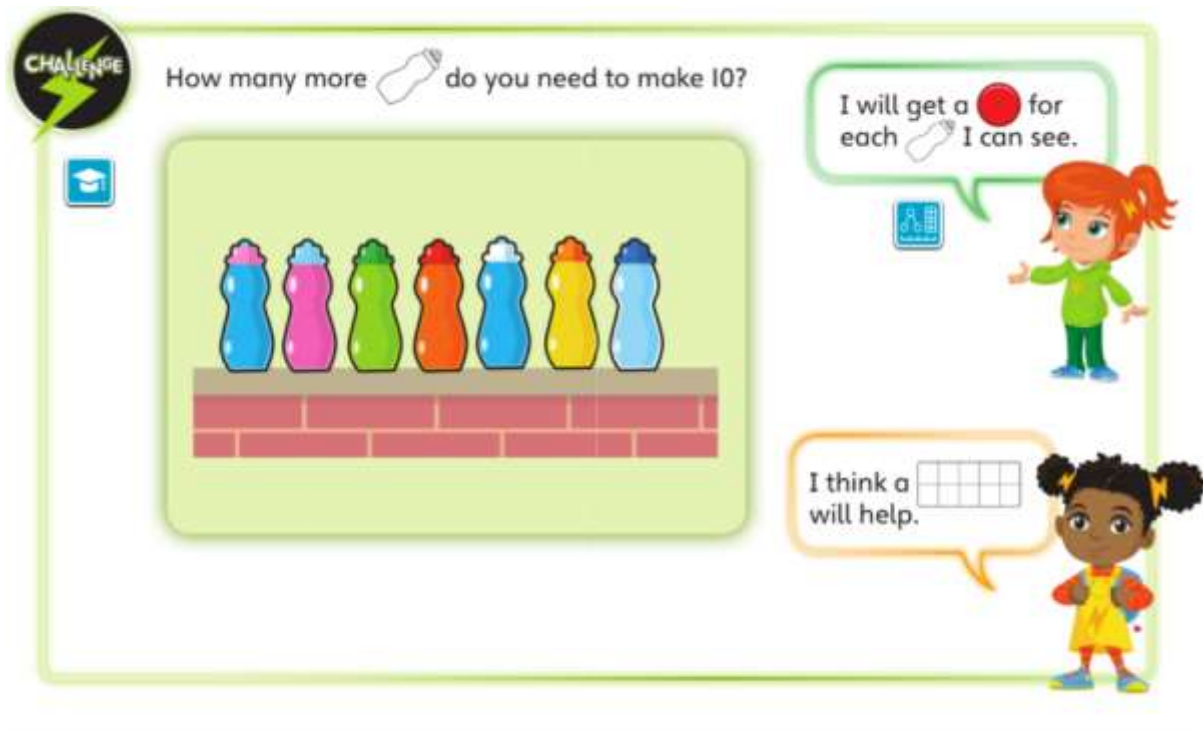
Thursday 11<sup>th</sup> February 2021


## Maths



L.O – To work out how many more are needed to make 10


Today you will be using your knowledge of number bonds to 10 to find a missing number. Remember that a full 10 frame always totals 10. This week we've been working on the 2-step method counting the two groups and representing them with counters on a 10 frame. All the activities are practical today.




 What can you see in the picture?






How many more  do you need to make 10?

I will get a  for each  I can see.

I think a  will help.

-  What can you use to represent the bottles? [Astrid will use counters]
-  Flo thinks that a 10 frame will help. Do you agree? How will a 10 frame help?
-  Find out how many more bottles you need to make 10.

**Parent tip:** If your child is finding it difficult to visualise the concept of missing numbers and 'how many more', use yellow counters in the 10 frame to represent what is missing. Showing a complete 10 frame with 7 red counters representing the bottles on the wall and 3 yellow counters representing the missing amount will help to show what is missing and therefore 'how many more' and needed to make 10.

-  Start with a different number of counters in the 10 frame. Ask - How many counters are shown here? How many more do you need to make 10? Repeat with different numbers of counters to start with.
-  Ask child to roll a dice to see how many counters they can put in the 10 frame and then work out how many more they need to fill the 10 frame.
-  You could also use bead strings to explore number bonds to 10. Hide some beads and ask them to say how many are hidden.

