

Thursday 11th February

Phonics

Starter activity

Read the words on the 'or' flashcards you used on Tuesday. How many can you remember? Put the ones you are unsure of to one side to look at again.

Main Activity- Writing captions

Choose from the chilli challenges below.

Video to support your child with their writing- The below videos model to your child how to write their captions depending on the chilli challenge they have chosen. The videos also provide an insight into how we teach writing at school for parents. The strategies used in each video are transferable to any writing your child does, not just in phonics!

Before your child completes this activity, they can watch the video below where Mrs Clements models writing a caption.



- <https://www.youtube.com/watch?v=YWiBr6bbbPU>



- <https://www.youtube.com/watch?v=d-3-9pMwHOA>



- <https://www.youtube.com/watch?v=62tNwvwHOb4>

Your child can write their captions on the sheets below or in their exercise books/separate piece of lined paper.

 <p>Mild</p>	<p>Say the following captions slowly to your child. Remember to encourage them to write the initial sound in each word, if they can hear any other sounds, encourage them to have a go at writing those too. You can then write the rest of the word in felt pen for them to trace. Remember to work on one word at a time rather than the whole caption.</p> <ol style="list-style-type: none">1. Pat a dog2. A cat in a hat3. Pup in the mud
 <p>Spicy</p>	<p>Say the following captions slowly to your child. Count how many words there are in the caption as you say it. Repeat the caption again to help your child recall the sequence of words. You could use a counter per word to help. Remember to encourage them to write the sounds they can hear. For the sounds they cannot hear, write above for them to copy underneath.</p> <ol style="list-style-type: none">1. Ships in the port2. Turn off the torch3. A chip on a fork.
 <p>Hot</p>	<p>Say the following captions slowly to your child. Count how many words there are in the caption when you say it. Repeat the caption again to help your child recall the sequence of words. You could use a counter per word to help. Your child should write each caption independently. Afterwards, you can show them the correct spelling by writing on the back of the paper. They could then practise writing these words again.</p> <ol style="list-style-type: none">1. The farmer gets up at six in the morning2. I got a thorn in my finger3. Orla likes to play sport at school.



Name: _____

11.02.21

L.o- To segment simple words to write captions to match the pictures.









Name: _____

11.02.21

To segment words to write simple captions using the 'or' sound.









Name: _____

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To segment words to write captions using the 'or' sound.






