



Monday Video	Tuesday Video	Wednesday Video	Thursday Video	Friday
<p><b>Quick Sounds Roar</b> Speed read the Reception Grapheme Flashcards one by one.</p> <p><b>Introduce oa grapheme</b> Miss Oh No makes the long oa sound.</p>	<p>Miss Oh No makes the long oa sound. Look for examples in the story.</p>	<p><b>Quick oa words Roar</b> Read the oa word flashcards – put cards that need a recap to one side.</p>	<p><b>Quick 'Teddy Words' Roar</b> Blend sounds to read the flashcards – put cards that need a recap to one side.</p>	<p><b>Recap Roar</b> Read through any grapheme, CVCC, CCVC or HFW flashcard which the children found tricky.</p>
<p><b>Reading</b> Read the oa words and HFWs on the final page of the PowerPoint.</p>	<p><b>Reading</b> Read the story of how Miss Oh No saves the day for Cinderella (Video).</p>	<p><b>Character Actions</b> Use templates to write one or more oa sentences. <b>She was good at moaning.</b> <b>She was good at boasting.</b> <b>She turned the toads into horses.</b> <b>She went in a coach to the ball.</b> <b>She ran over the moat.</b></p>	<p><b>Reading</b> Read the story of Cinderella again.</p>	<p><b>HFW Art into saw</b> Explain that Cool Blue makes the long oo sound in into. Tricky Witch changes the aw grapheme in saw. Make a colourful flashcard for each word to add to your collection.</p>
<p><b>oa Flashcards</b> Children make their own flashcards with the words - road toad soap moat float coach broach moan groan boast goat moat <b>Extension-</b> coat boat goal foal foam toast roast coast load loaf <i>Keep these to use over this week's learning.</i></p>	<p><b>oa Game – Tricky Magic</b> Select 5 oa flashcards, read them together and insert each into a cup. Turn the cups over and move the cups around. The child closes their eyes, the leader says 'do not look at what the magic took' and takes a cup. The flashcards are revealed one by one. The child tries to guess which word is missing before all words are revealed.</p>	<p><b>oa Game – Word Plates</b> Hide oa flashcards around the room. Write oat, oad and oost on separate paper plates. Hunt to find all the oa flashcards and stick on the plate with the correct word family eg boat and coat are stuck on the oat paper plate. The winning group is the first to have a complete set.</p>	<p><b>Model sentence Writing 'Bring me 2 goats'</b> Children listen to the sentence, say the sentence again, place a counter to mark each word and write a sentence on whiteboards/paper.  What other variations of this sentence were in the story? Can you write them down in the same way?</p>	<p><b>HFW Bingo Game –</b> Play Bingo using this week's Teddy Words and a selection of others OR Choose a different game to play from the list saved in the Home Learning section on the website this week.  <b>'Learning to read and write High Frequency Words'</b></p>