

above in front of

Wednesday 3<sup>rd</sup> March 2021

Maths

in on behind  
under below

next to

L.O – To use positional language to describe the position of items. (2)

Cut out the flashcards below or make your own. Take a flashcard and place your bean bag or toy in the position shown. For example, If you show 'under' children should place the bean bag 'under' something. You could try using 2 flashcards e.g 'in' and 'under'.

Can you describe where the bean bag is positioned in a **full sentence**, e.g The bean bag is in a box, under the table.

Your child will need to be creative to show combinations of under and above, in and on, behind and in front of.

in	under	below	above
on	behind	in front of	next to

## To use positional language to describe the position of items. (2)



Draw what teddy can see.

### Independent Thinking!

Consider how viewpoint affects what can be seen. Using positional language can you explain why teddy can or cannot see different objects. You cannot see objects behind you without altering your position by turning your head or your body.

**Ask**

Strengthen: What is in front of teddy? What is behind teddy? Can teddy see what is behind him without turning round? Can you circle the things that teddy can see? Can you draw them?

Deepen: Why can't teddy see the tree? Can you draw a hat on teddy's head? Can you draw some apples under the tree? What else can you draw on the blanket for teddy to see?