

Wednesday 3<sup>rd</sup> March

## Phonics



This week we have 2 new teddy words to learn. They are the words...



Make your own flashcards of these words, remember to use the coloured to match our monster phonics characters as show in our words.

### Segmenting 'er' words

Choose from the chilli challenge below

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|  <p>Mild</p>   | <p>L.o- To identify the initial and final sound in 'er' words<br/>Say the word for the picture slowly. Listen carefully for either the initial or final sound. Write the matching letter in the correct place. The letters for the sounds are shown at the top of the sheet to help. You may need to separate the initial/final sound from the rest of the word to help your child hear them e.g. h-ammer or wat-er<br/>If your child finds letter formation challenging, encourage them to show you from the letters at the top of the page which one is needed and then write in a yellow/light colour felt pen for them to trace</p>   |
|  <p>Spicy</p> | <p>L.o- To segment 'er' words to write words to match pictures.<br/>Encourage your child to say the word to match the picture. Write the letter for each sound in the phoneme frame, remember one sound in each box. (A digraph is one sound even though it is 2 letters). Try to listen for the sounds in the correct order. Any sounds your child needs support to hear write an 's' in a circle underneath so we know where they needed help.</p>  |
|  <p>Hot</p>   | <p>L.o- To segment longer, more complex 'er' words to match pictures.<br/>Your child should independently say the word for each picture slowly. Encourage them to count how many sounds they can hear on their fingers. They could also use small objects as counters. This will then help them to remember the number of sounds when writing the word on the line underneath. Any sounds your child needs support to hear write an 's' in a circle underneath so we know where they needed help.<br/>If your child would like an additional challenge choose from the 2 options below:</p> <ol style="list-style-type: none"><li>1. Think of as many words with the 'er' sound in them as you can, write these down as a list in your exercise book or on a separate piece of paper</li><li>2. Choose some more 'er' words and write them in a sentence.</li></ol> |

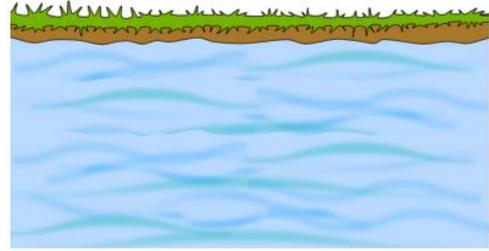


Name: \_\_\_\_\_

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L.o- To identify the initial and final sounds in 'er' words.

h w er r b f



er b

i v er



b a d g

l ow er



o bb er

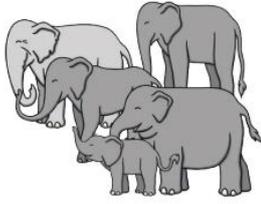
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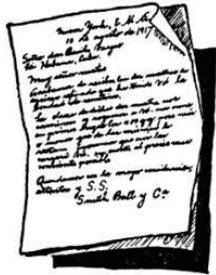
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L.o- To segment 'er' words to write words to match pictures.



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L.o- To segment longer, more complex 'er' words to match pictures.



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