

Name: \_\_\_\_\_

Date: 2.3.21

Early work – Independent

## Conjunctions

Complete the sentences below using the correct conjunction to join the parts.  
Read carefully to be sure they make sense.

**because**

**if**

**when**

**that**

Grey Crayon would be happy \_\_\_\_\_ Duncan used it to colour in smaller animals.

This is a picture \_\_\_\_\_ Duncan coloured in last week.

White Crayon feels empty \_\_\_\_\_ nobody knows it's even there!

Beige Crayon gets fed up \_\_\_\_\_ people call it 'light brown'.

**and**

**but**

**or**

**so**

Neon Red crayon waited at the hotel \_\_\_\_\_ no one came.

The sun was extremely hot \_\_\_\_\_ Yellow and Orange crayon melted together!

Duncan could use Pea Green crayon to colour leaves \_\_\_\_\_ a dinosaur.

Maroon crayon got sat on in the couch \_\_\_\_\_ got broken.

Now write a sentence using one of the conjunctions above.

---

---