

Year 2 Weekly Plan – 1.3.21

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Early work – Maths problems Home learning page</p> <p>PHONICS/SPELLING tion sion Home learning page</p> <p>ENGLISH - FICTION Develop pleasure in reading, motivation to read, vocabulary and understanding by: discussing favourite words and phrases. 'The Day the Crayons Came Home' What is your favourite bit? Plan story for 'Estaban the magnificent' What adventure could he have? Where could he go? What might happen? Home learning page</p>	<p>Early work – Conjunctions Home learning page</p> <p>PHONICS/ SPELLING cian Home learning page</p> <p>MATHS – SHAPE Compare and sort common 3D shapes Make patterns with 3D shapes Home learning page</p>	<p>Early work – What are you looking forward to? Home learning page</p> <p>PHONICS Split digraph revision Home learning page</p> <p>ENGLISH – FICTION Writing narratives about personal experiences and those of others (fictional) Finish writing story. Use paragraphing, expanded noun phrases and correct punctuation Please submit this to your class teacher Home learning page</p>	<p>Early work – Design a bookmark for World Book Day Home learning page</p> <p>ENGLISH - WORLD BOOK DAY</p> <p>MATHS – Book related Grab a book and complete some World Book Day themed problems Home learning page</p>	<p>Early work – Practise spellings</p> <p>ENGLISH - GRAMMAR Home learning page</p> <p>SPELLING TEST tion sion cian 10am Mrs Ball live Spelling test for Owls</p>
	10.35 YR 2 ZOOM ASSEMBLY	10am Owls live registration- drop in		
<p>MATHS – SHAPE Compare and sort common 3D shapes. Sorting 3D shapes Home learning page</p>	<p>ENGLISH - FICTION Writing narratives about personal experiences and those of others (fictional) To use subordination and co-ordination Write an amazing beginning to Estaban's Adventure. Give a good first line to the story. Use paragraphing and correct punctuation. Home learning page</p>	<p>MATHS – SHAPE End of Unit assessment Please submit this to your class teacher Home learning page</p>	<p>ENGLISH – Book related Write a book review of your favourite bedtime story. Home learning page</p> <p>11.30am Book quiz for Owls with Mrs Ball</p>	<p>MATHS – Money Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change Review your learning on money Home learning page</p>
<p>COMPUTING To recognise technology beyond the classroom. What is inside a mobile phone Home learning page</p>	<p>HANDWRITING Suffix tion (Handwriting unit 26) Home learning page</p>	<p>PE – GYM Gym: Develop balance, agility and coordination and begin to apply these to a range of activities. Lesson 4 Intermediate balances Oak Academy. Home learning page</p>	<p>1pm Story time live – Mrs Braid</p> <p>SCIENCE – PLANTS To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Seed dispersal Home learning page</p>	<p>1pm Live spelling test with Mrs Braid for Badgers</p> <p>DT – DESIGN Design purposeful, functional, appealing products for themselves and other users based on design criteria Design a reading den for your favourite bedtime soft toy. Home learning page</p>
<p>PSHE – ECONOMIC WELLBEING To know that jobs help people to earn money to pay for things. (L15) Home learning page</p>	<p>LIBRARY</p>	<p>2pm YEAR 2 ZOOM CELEBRATION ASSEMBLY</p>	<p style="text-align: center;">↓</p>	<p>MUSIC – HB To listen with concentration and understand a range of high quality live and recorded music. To use voices expressively and creatively by singing songs and speaking chants and rhymes. No place like by Kerry Andrews (ten pieces) Adventure 1 –Sound detectives Home learning page</p>