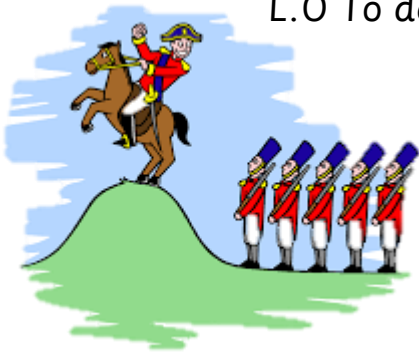


Thursday 4th March 2021

Maths

L.O To describe movement using the language up, down and across.



Today we will be learning to use directional language to describe a route.

Play a game of Snakes and Ladders. Talk about how the game works, that you should zig-zag **across** the board following the numbers to the right and sometimes the left. If you reach the bottom of a ladder you go **up** it, if you land at the top of a snake you slide **down** it.



Hide a box of Pirate treasure in the house.

Go for a walk and talk about what you can travel up or down and when they can move across. You could extend their thinking by using left and right or forwards and backwards.

Can they follow instructions to find the treasure? e.g Go up the steps, walk forward 5 steps, go across the landing, turn right. Can they draw their route and explain where they went?

Sing 'The Grand Old Duke of York' modelling actions for 'up' and 'down' to be used in the song. Can they think of actions for behind/in front or above/below?



Snakes and Ladders

