

Friday 5<sup>th</sup> March 2021

## Maths

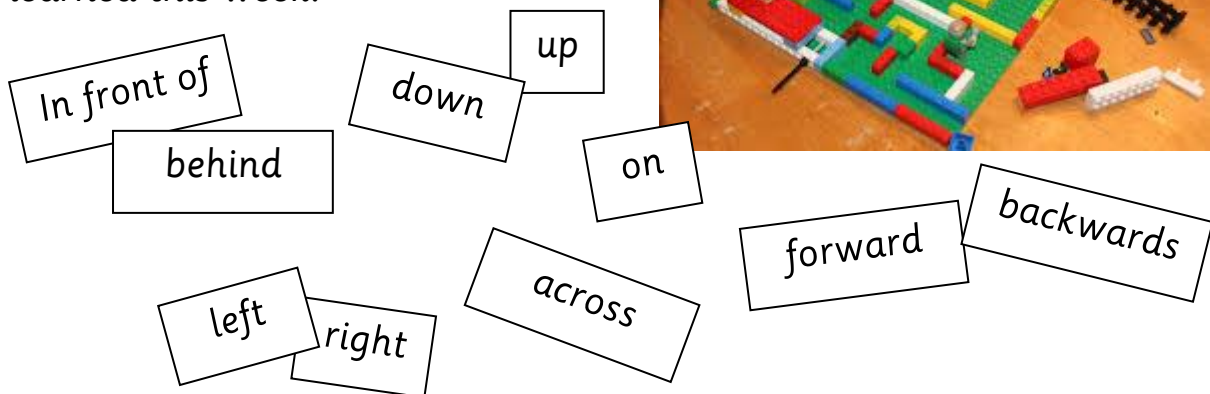
L.O To use directional and positional language to describe a route.

Use the directional language in different contexts. Children should begin to understand that sometimes the language used depends on the viewpoint or the direction you are facing.



Standing up in front of the windows ask your child to describe what is in front of them, behind them, to the left and to the right. Ask them to turn their back on the window. What can they see to the front and behind, left and right. Why is it different now?

Build a model using loose parts, Lego or other construction kits. Try to encourage them to build in opportunities to use the language above and below. Ask your child to describe a route using the language learned this week.



Can your child use (some) positional and directional language to follow and give instructions?

Do they understand that language will change depending on the viewpoint and the direction you are facing when you start to move?