



Thursday 21<sup>st</sup> May 2020

## Phonics

This week we have been focussing on our trigraph sound knowledge. Today we are going to practise our sentence writing using words with trigraphs in.

Have your teddy word book and sound mat to hand.

Say the sentence slowly for your child, repeat it together a few times to help remember the order of the words. Say each word slowly again as they write it to help them identify the sounds.

If your child finds letter formation a challenge, they can say the sounds they hear and either trace over your writing in a light felt pen (e.g. yellow) or copy underneath your writing. Please encourage them to write the letters of the sounds they can hear independently.

I have given them the trigraph sound for each sentence to help.

The sentences below match the pictures on the next page:

1. The cat and dog had a fight.
2. I can hear a van beep.
3. I went to the fair.

**Please email this phonics learning to your child's class email. Thank you.**



## Segmenting trigraph sentences

Listen carefully to your adult say the sentence. Write the sentence on the lines next to the picture.

Please email this phonics learning to your child's class email. Thank you.

1.



igh

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2.



ear

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3.



air

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## Segmenting trigraph sentences

Write your own sentences using the given words.

Say them aloud before writing a few times to help remember them. Carefully count how many words there are, remembering your finger spaces and full stop. Read each sentence using your sounds to check it makes sense.

Please email this phonics learning to your child's class email. Thank you.

chair

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beard

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bright

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Say them aloud before writing a few times to help remember them. Carefully count how many words there are, remembering your finger spaces and full stop. Read each sentence using your sounds to check it makes sense.

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knight

(some explanation may be needed for the silent K)

lightning

earmuffs