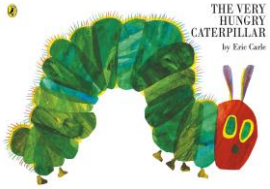
Reception Literacy and Maths Optional Extras

Week Beginning 1st June 2020

If you would like additional activities to complete at home this week, you may wish to choose some of the below ideas. Any worksheets will also be in this document.

Literacy

- Watch one of Jess's mini-beast adventures clips on Youtube. Write 2 facts you find out about your chosen mini-beast. You could draw a picture too!
- Find out about your favourite mini-beast using the search engine kiddle, write the facts you have found.
- Visit new.phonicsplay.co.uk and play either dragons den, picnic on pluto or buried treasure to practise your blending skills.
- Design a bug hotel, write labels to how the different areas and materials you would use. Remember to use your sounds to write the labels.
- Draw a map of the route of your mini-beast hunt, add labels for the different mini-beasts you found and the habitat they live in.
- This week's story is The Very Hungry Caterpillar, we will read this at school but you can also listen to it being read by Mrs Gregory. Retell the story to a member of your family or write about what might happen if the story was continued. What adventures might the butterfly have?



Mathematics

- Cut out the set of teen numbers and picture cards in this document (you could also make your own). Keep the set of numerals and lay them in a line in order. Ask a member of your family to hide the pictures around your house or garden. Find one at a time, count the number of objects and match it to the correct numeral.
- Buggy tens frames (in this document)- draw the spots into the tens frames to match the number the bug has.

On a mini-beast hunt:

- estimate how many you can see, check if you are right by counting them.
- Choose your own way of recording the number of mini-beasts you found. This could be as a tally, pictograph or numbers.
-

count the tally marks/pictures in your pictograph and write the numeral to match your recording to show how many of each mini-beast you found
-

choose 2 types of mini-beasts and find how many you found altogether.
-

For each mini-beast, find out how many legs/wings you found. You might like to record this as a number sentence.

11

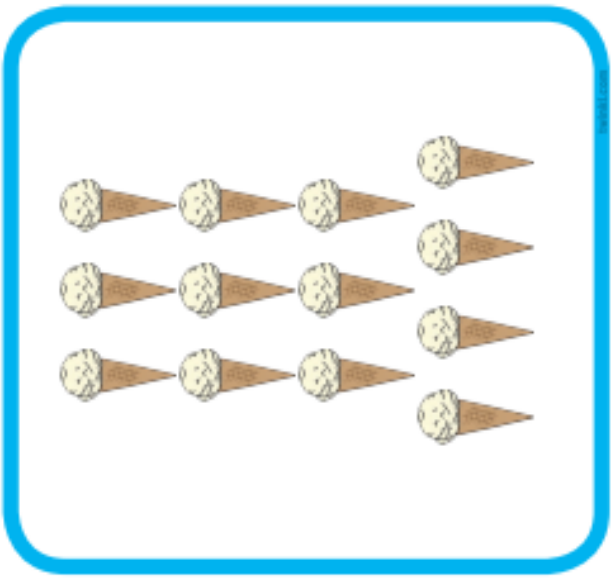
12

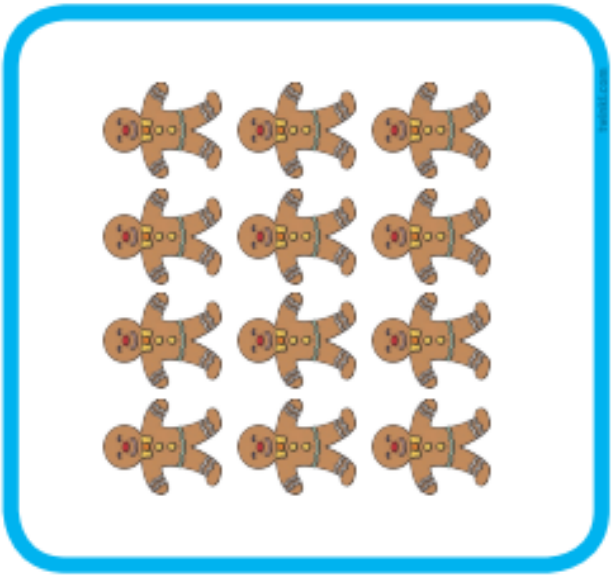
13

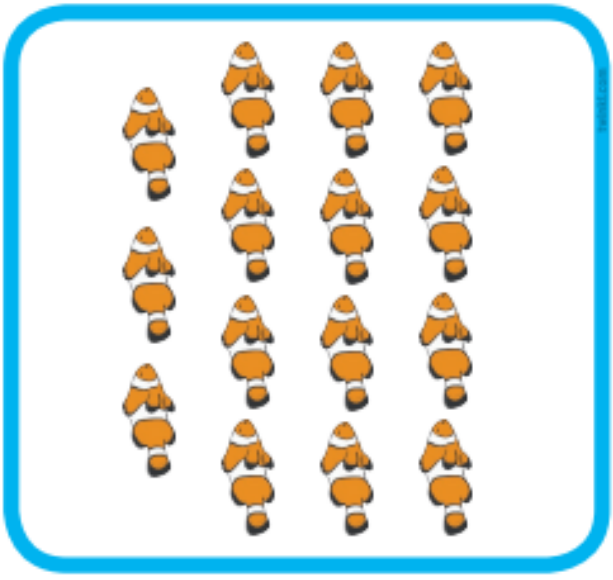
14

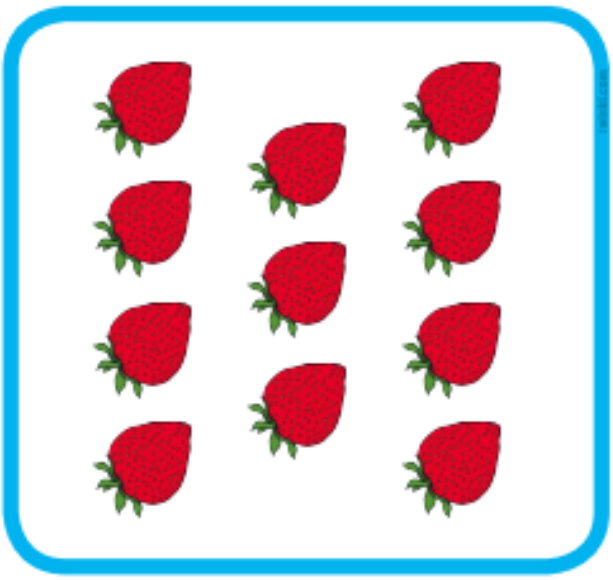
15

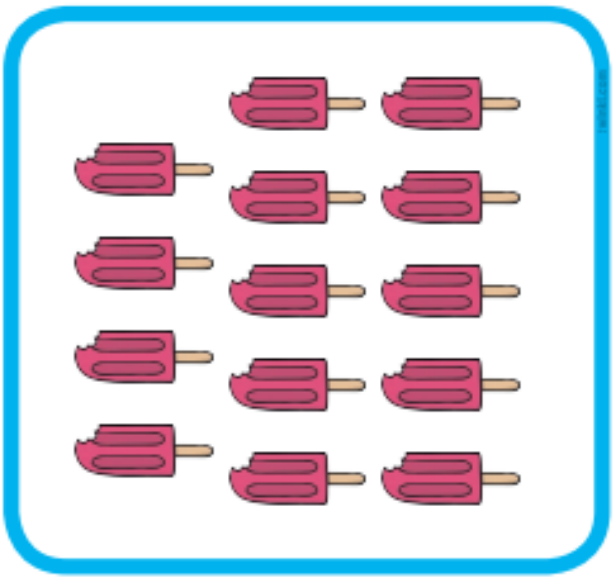
16







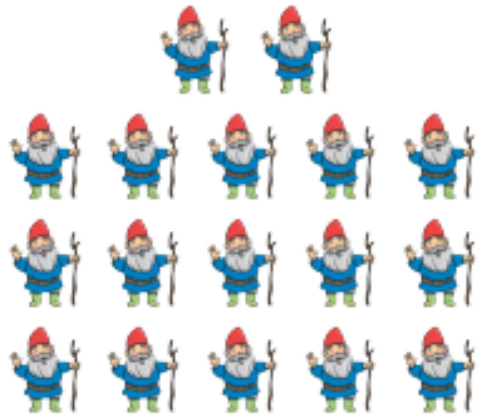




17

18

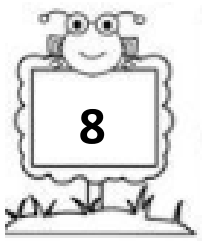
19

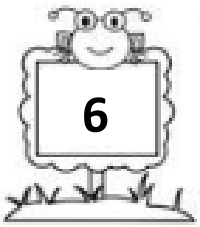


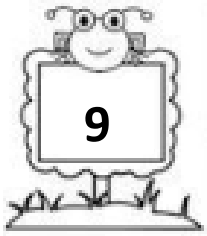
WB 01.06.20

Buggy Tens frames

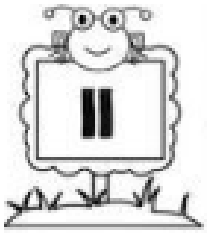
Colour the tens frames to show the number the bug is holding







WB 01.06.20

Buggy Tens frames

Colour the tens frames to show the number the bug is holding