

# YEAR 2 ADDITIONAL LEARNING ACTIVITIES



Here are some learning activities that you might like to try linked to our topics this half term.

## PSHE and WELL-BEING

- To develop team work and cooperation skills.  
Play board games or complete puzzles with other members of your family, taking turns. Play games outside and make up new games. Explain the rules to someone.
- To develop strategies for dealing with new and unfamiliar situations/change.  
Have a chat with someone in your family about going to your new school. Write down all the things you are looking forward to and maybe some of the things you are worried about. Talk it through.
- To learn to show our appreciation (for people who care about us) in different ways.  
Write letters or cards to say thank you to people or to tell them how much you love them.
- To think about ourselves, learn from our experiences and recognise what we are good at.  
Make a booklet of all the things you are good at. Illustrate your work.
- To understand that we belong to various groups and communities such as family and school.  
Make a list of all the places where you 'belong'.
- To identify and respect the differences and similarities between people.  
Find out about different cultures and beliefs which people have around the world.
- To think about taking care of our world (people, animals, places).  
What can you do to help? Create a poster to encourage people to look after each other and our world.

## SCIENCE

- To notice that animals, including humans, have offspring which grow into adults.

Find out about the offspring of a range of animals - what are they called?  
Choose some unusual animals.

Match pictures of animals and their young and label them.

Find out about lifecycles, e.g. a chicken, a frog, a butterfly, a rabbit.

Draw and label a range of lifecycles.

- To find out about and describe the basic needs of animals, including humans, for survival (water, food, air).

Create a leaflet to explain how to look after a pet.

- To identify and name a variety of plants and animals in their habitats, including micro-habitats.

Choose a plant and find out how it is suited to its' habitat.

Find out about micro-habitats.

- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.

Find out about animals which are native to Mexico:

<https://theculturetrip.com/north-america/mexico/articles/11-awesome-native-animals-you-must-see-in-mexico/>)

## GEOGRAPHY

Watch this Barnaby Bear Clip about Tocuaro, a village in Mexico.  
(There are three parts to watch in total).

<https://www.youtube.com/watch?v=1N2r7ffe64U>

- To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.
- To use basic geographical vocabulary to refer to: key physical features, including: *beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather*, key human features, including: *city, town, village, factory, farm, house, office, port, harbour and shop*.
- To use simple compass directions (North, East, South, West) and locational and directional language, e.g. near and far, left and right, to describe the location of features and routes on a map.

Find out about the human and physical features of Ashtead.

Find out about the human and physical features of Tocuaro in Mexico.

Compare features of Ashtead to those of Tocuaro.

- To use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

Find Ashtead on Google Earth.

Find Tocuaro on Google Earth.

Use maps and atlases to compare their location.

- To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key.

Look at photographs (on the internet) to compare Ashtead to Tocuaro.

Create your own maps of an imaginary village.

Tocuaro is famous for mask making. Find out about masks and mask makers.

Design your own mask and make it, if you can.

- To identify ways in which the environment is affected by people and how people seek ways to preserve it.

Tocuaro has a big lake. Find out about sustainable fishing.