

Maths Task 2

If you are continuing with learning from home please complete this activity. And email it your to child's teacher.

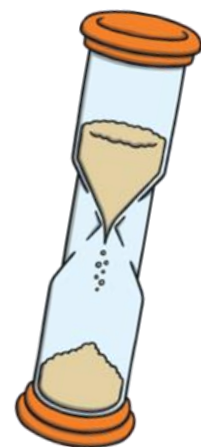
We will be doing this activity in school this week, so no need to complete before/after your sessions at school.

We will be looking at **time** this week. Today's activity is about looking at different ways we could measure time and discovering the need for a standard unit of measurement.

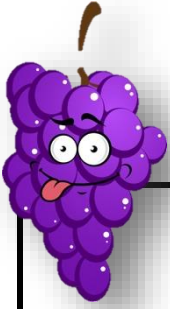
Please encourage your child to think of their own fun ways to measure the length of time the following activities take; they may choose to count, to jump, clap or use a sand timer for example - encourage them to use a variety of methods.

Can they think of their own three challenges to add to the table?

Draw attention at the end to what was good or bad about each method of measuring, helping your child to discover that a standard unit helps with accuracy and comparisons.



Measuring Time



How long does it take me to....



Challenge	How did I measure?	How long did it take?
...brush my teeth		
...eat a grape		
...make my bed		
...do ten star jumps		
...make a tower out of five things		
...write my name		