

## Phonics




**Please complete this activity if you are continuing your learning at home. Please email this to your class teacher**

**We will be completing this at school**

Please choose from the chilli challenge below.

For this activity, we are focussing on our segmenting skills for spelling. Adults, please read the sentence slowly to your child for them to write. Once you have said it to them, repeat it again together to help them remember the sequence of words. Encourage them to use their phonic knowledge. You may wish to have your phoneme mat to hand.

These sentences can be written on the page below or recorded in your writing books if you have space.

 <p>Mild</p>	<ol style="list-style-type: none"> <li>1. I got off the bus.</li> <li>2. Sam has ten cats.</li> <li>3. Jen got hot in the sun.</li> </ol>
 <p>Spicy</p>	<ol style="list-style-type: none"> <li>1. The fox and vixen had cubs in a den.</li> <li>2. I am in such a rush to get to the shops.</li> <li>3. Josh had a shock as he had a bash on the chin.</li> <li>4. I kept bumping into things in the dark.</li> </ol>
 <p>Hot</p>	<ol style="list-style-type: none"> <li>1. Loud sounds can be annoying.</li> <li>2. You can tie things up with string.</li> <li>3. Grown ups teach us at school.</li> <li>4. We can make models from card.</li> <li>5. The puppy was very playful.</li> </ol>

