

Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
Review Revisit learned graphemes	Review o , e and u graphemes using a sound bag with objects with initial sounds e, u and r.	Play quick write on whiteboards GPC. Adult to say a sound and children to write the corresponding letter on their whiteboard. Model correct formation after.	Play musical statues when the music stops show the children a letter flashcard – ask the children to say the sound and do the action.		REVIEW DAY: Revisit of sounds learnt using flashcards
Teach Teach new graphemes	Teach the h grapheme <u>Action: Pretend that you are holding a hot bun. Say h, h, h.</u> Play the PowerPoint Trace h in the air. Look at the objects on the screen and ask the children to say what they are. Practice forming 'h' on whiteboards	Quickwrite Model segmenting the word 'hip', saying the word slowly, counting the sounds and writing them down- one sound in each box in the phoneme frame Quickwrite- Writing CVC words with the 'h' sound, words to include: hot, ham, hug, hat. Images on IWB to support with phoneme frame underneath. Some chn to use magnetic letters, working with LSA.	Teach the b grapheme <u>Action: pretend a balloon has burst</u> b b bbang. Play PowerPoint b Trace b with in the air. Education city- Jolly phonics 'b-bath time bubbles' Chn to identify the objects with the initial sounds in the pictures. (your child's login can be found in the back of their reading record)		Look at objects with an initial and final b . Sort into categories of initial/final sound. Quickwrite- phoneme frame with 3 boxes for CVC words. Words to include: bed, bat, bin Some chn to sit with LSA and use magnetic letters in phoneme frame.
Activities	Read "The Queen's Hat" by Steve Antony. Emphasis the h for hat throughout the story. The story can be watched here: https://www.youtube.com/watch?v=6Q8MQPVq_vg read by the author. Use PDF Design a Hat for the Queen. Children to design a hat for the Queen and write hat underneath. Writing area- rainbow writing 'h'.	'h' is for hair cuts- chn to practice their scissor skills to cut the paper hair. Colour in body and draw face on before cutting hair. 	Leave Education city 'bath time bubbles' on the IWB to complete independently. Balls in outside area on 'road' - all different sizes, encourage chn to throw and catch or make up their own games.		Bubble painting- Chn to have own straw/bubble blower for Health and safety. Make coloured bubbles by blowing straw into water with food colouring/powder paint. Once bubbles are visible lay paper over the top. Change water and straw for each child. 
Reception HFWs Review Words mum and dad went to you dog cat big get	Show the flashcards you dog cat big get Use the Meet the Monsters PowerPoint to recall how Cool Blue makes the 'oo' sound.	Read through the words on the Focus Words Week 6 PowerPoint with the class. Switch to 'normal view' on the final page to use the cursor to move the words to make a sentence. Add to the classroom teddy for the words learnt so far.	Game: Hide several copies of this week's flashcards around the classroom. Put one example of each of the words in a space on a wall. Each time a flashcard is found ask a child to put it above the last one on the wall. The winning word of the race is the column which is the highest.		Read through the words on the Focus Words Week 6 Game Play the vehicle race. Have five vehicles with a you dog cat big get flashcard taped securely Each time a matching flashcard is selected from a feely bag, that car moves forward.