



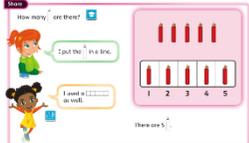
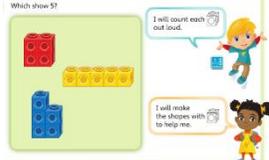
Reception Weekly Plan, Hedgehogs and Foxes

Week beginning 2nd November 2020 'Fireworks'



	Activities	Session 1	Session 2	Session 3
Monday Tuesday Wednesday	Write about Holiday News 1:1 readers Design a 'hat' for the queen.	Physical development-PE Warm up – Chn stand in circle. Count round circle 1,2,3,4,5 5- child does 5 jumps and sits down. Continue until 1 child left. Grid of markers on floor. Chn move one end of hall to other w/o touching markers. Add more markers to make more difficult. Spread cones more randomly. https://www.bbc.co.uk/bitesize/articles/zf4rsk7 Stand in circle and count backwards 5,4,3,2,1.	Phonics - See Monster Phonics planning document – Read The Queens Hat - 'h' for 'hat'	Maths - L.O – to recognise 5 in different ways Look at Learning Wall to recap representations 1-4. Introduce 5 as 5 fingers, what other 5's can we think of? Numberblocks – High 5
	Write about Holiday News 'h' for haircuts cutting activity	Phonics - see Monster Phonics Planning document Quickwrite cvc words	Maths - L.O Count to 5 and stop 5 buckets with no's on. Chn to add correct no of natural items to each bucket (conkers, nuts, cones etc)	
	Outside Area – different ball games Moment to moment planning and observations of singing/play with '5' nursery rhymes.	Maths – L.O - to recognise 5 in different ways Look at the slides counting 5.  Have a big 5 frame on floor using diff coloured sheets of paper. Add party bits to celebrate a 5 th birthday. Leave bits out for chn to play with afterwards.	Phonics See Monster Phonics planning – Ed City 'b' – Bathtime Bubbles	CL/UtW – L.O - To learn about past events. Watch You Tube clip telling story of Guy Fawkes' demise and why we celebrate Bonfire Night. https://www.youtube.com/watch?v=6vpl_QeyufY
		Playtime 09:55am-10:15am	Lunch 11:45am-1:00pm	



<p>Thursday</p>	<p>Chn sit on floor in front of IWB with individual w/b and same toys. Choose 5 items from a collection. Arrange them on a w/b and see if chn can arrange in same way as T. How many diff ways can you arrange 5?</p> <p>Firework Pictures</p> 	<p>Physical development-Yoga – Safeguard the handwashing soap.</p> <p>https://www.youtube.com/watch?v=5rymXdOwW68</p>	<p>Maths</p>  <p>Look at the slide <i>How does a five frame help you to count the candles?</i> <i>Can you fit any more candles in the five frame?</i> Introduce a special candle(yellow spot on IWB). Can chn count the candles making the special one no 3 or 5? <i>Are there always 5 candles, no matter where the special one is placed?</i> <i>How do you know? [The five frame is full, we have not taken any away or added any more.]</i></p>	<p>Handwriting & Library Handwriting- i formation in Nelson Phonics handwriting books Library- choose a new book to take home if previous book has been returned.</p>
<p>Friday</p>	<p>Bubble Paintings</p> <p>Moment to moment planning and observations</p>	<p>Maths- L.O To know that 5 can be represented in different ways.</p>  <p><i>Which of the pictures shows 5? Which picture does not show 5? How do you know? • Can you use cubes to make each image yourself?</i> DEEPEN Use the Five frame teaching tool and place 1, 2, 3, 4 or 5 counters into the five frame. Display the five frame just long enough for children to count how many, then hide it on the screen. Ask children to recreate what they saw on individual five frames.</p>	<p>Phonics See Monster Phonics planning - Quickwrite</p>	<p>EAD- music Explore the sounds of different musical instruments- sit in circle, pass them round- how can you play this instrument? Chn to have a go. Which instruments would we use to make the sound of fireworks? Chn to choose the instruments they think would work. Have clip of fireworks on IWB- no sound, chn to create the sounds that go with it- group into instruments and link to different fireworks.</p>