

Weekly Timetable Rabbits/Deer – Autumn 2

09/11/20

	9.20 – 10.45		11.05 -11.50	1.00- 1.50pm	2 – 3pm	3 – 3.20pm
Monday	<p>English</p> <p>Read Hansel and Gretel Look at the start of stories. What is the story opener? E.g. ‘Once upon a time...’ Each pair to have a traditional tale, look at the opening sentence. Write their story opening. Are they all the same? JS - Keywords/phonics assessments</p>	Assembly 10.20	<p>Maths</p> <p>Finding the difference – choose 2 number cards and make a tower of cubes for each number. What is the difference between the 2 towers?</p>	<p>Phonics</p> <p>Monster Phonics planning reviews sounds taught so far, teach new sound er. New Buzz words Mr Mrs</p>	<p>Science</p> <p>Look at different materials with your Learning Partner. How could you describe them? Choose a material from the box. Tray on the table of different objects can you find one that matches your describing word?</p>	<p>Story 1:1 Readers</p>
Tuesday	<p>English</p> <p>Look at different woodland scenes Recap the story of Hansel and Gretel. Where is it set? How can we describe it? LP to have a picture to look at, write words describe your setting. In Topic books.</p>	Assembly 10.20	<p>PSHE</p> <p>Talk about keeping safe at home, what could be the dangers around the home? Circle the dangers in your picture cards. Look at the pictures on the board and discuss as a class.</p> <p>PE/Gym</p> <p>Gym Moving round the room in different ways then when the whistle goes stop and balance on different points, work with a partner to perform balances. Use balance cards.</p>	<p>Phonics</p> <p>Monster Phonics planning reviews sounds taught so far, teach new sound ir. New Buzz words their little</p>	<p>Maths</p> <p>Finding the difference – pick 2 number cards and find the difference between the 2 numbers using a number line. E.g. there difference between 8 and 3 is 5.</p>	<p>Story 1:1 Readers</p>
Wednesday	<p>Computing</p> <p>Look at Computing slides, can you name the different parts of a computer? Cut and stick the name to match the picture. Type a list of gifts for Little Red Riding Hood to take to Grandma</p>		<p>Maths</p> <p>Finding the difference – cross out objects to find the answer to subtraction number sentences. Compare the two number sentences using < greater than and > less than symbols.</p>	<p>PPA – Handwriting library in class</p> <p>DH – FMS group Harry, Jessica, Freddie, Albie cutting skills, pencil control.</p>		
Thursday	<p>Maths</p> <p>Recap coins, show 1p 2p 5 p 10p coins, do you recognize these. Each child has 10p what could you buy? Choose a picture card, how much money would you have left? https://www.topmarks.co.uk/money/toy-shop-money change from 20p game.</p>	Assembly 10.20	<p>English</p> <p>Write a story opening for a traditional tale, use Hansel and Gretel as an example. Recap settings and story openers from Mon/Tues. in Topic Books.</p>	<p>Phonics</p> <p>Monster Phonics planning reviews sounds taught so far, teach new sound ur New Buzz words what</p>	<p>DT</p> <p>Look at moving pictures in pop up books. How does it work?</p>	<p>Story 1:1 Readers</p>

Friday	<p>English</p> <p>Grammar Look at different adjectives. Which of these are 'boring' or exciting? Sort the adjectives as a class. Children to have boring sentences to add exciting adjectives to. In English books. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc watch clip and talk about the different adjectives. Play adjectives games.</p>	Assembly 10.20	<p>Phonics</p> <p>Monster Phonics planning reviews sounds taught so far, teach new sound ur New Buzz words called</p> <p>Dance/Music</p> <p>Hansel and Gretel move to music and act out travelling through the forest to her house. Story music CD</p>	<p>Maths</p> <p>Complete assessment for addition and subtraction.</p> <p>Art/History</p> <p>Talk about why we wear poppies. Make Poppy pictures using their finger painting.</p>	<p>Music</p> <p>Charanga Covid lessons Autumn 2 Banana Rap/Rhythm in the Way we walk Lesson 2 Home learners – continue to explore clapping rhythms and finding the beat to music https://www.bbc.co.uk/teach/bring-the-noise/pat-pat-clap/zh83pg8</p>	<p>Story 1:1 Readers</p>
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