

Week 8	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Review</b> Revisit learned graphemes	Flashcards of all sounds and keywords learnt so far	Review: <b>j</b> grapheme PowerPoint	Review flashcards for all learnt sounds. Play I Spy.	Sort <b>j v w</b> objects into three magic hoops, one hoop for each letter.	Grapheme hunt- Small sound cards laid out on tables- enough of each sound for each child. Adult to say sound, children to find matching letter and return to the carpet.
<b>Teach</b> Teach new graphemes	Teach the <b>j</b> grapheme <u>Action: Jump like a Jack in a Box and say j, j, j</u> Play the PowerPoint Trace <b>j</b> in the air. Look at the objects on the screen and ask the children to say what they are. <b>Quickwrite:</b> <b>Jug, jet, jog, jam</b> Sound talk each word to identify how many sounds. (Say word slowly) Chn to have whiteboards. Have image on IWB of objects linked to words. Sounds needed to also be displayed at the top of the screen (j, a, m, u, g, o, e, t) Phonics group chn to work with LSA using magnetic letters to spell words.	Teach the <b>v</b> grapheme <u>Action: Pretend to be holding the steering wheel of a van and say vvvvv.</u> Play the PowerPoint Trace <b>v</b> in the air. Look at the objects on the screen and ask the children to say what they are.  Play education city 'Visiting vet' (login in the back of reading records'. Identify objects that start with 'v' sound in them. Listen to the words and identify which ones have 'v' in them. Drag into the basket.	<u>Teach the w grapheme</u> <u>Blow on to open hand, as if you are the wind, and say wh, wh.</u> Play the PowerPoint Trace <b>w</b> in the air. Look at the objects on the screen and ask the children to say what they are. Read the CVC Nonsense Flashcards powerpoint.	Teach the <b>x</b> grapheme <u>Action: Pretend to write the kisses at the end of a birthday card and say ks, ks, ks (xxx).</u> Play the PowerPoint Trace <b>x</b> in the air. Look at the objects on the screen and ask the children to say what they are. Answer the questions in the Yes/ No PowerPoint. All children to have their own yes/no answer card. Work out the questions together, drawing on sound buttons and identifying words. Qu's: Has a fox got six legs? Can a vet fix a jet? Will a pen fit in a box?	Quickwrite for words using all of this weeks sounds. Use phoneme frames  Words to include: Vet, jam, box, fix. Say words slowly for children to identify the sounds in the correct order. Phonics group children to find the initial sounds for each word and find the matching grapheme card/ magnetic letter.
<b>Activities</b>	<b>Jelly tasting</b> Chn to try 3 different flavours- flavour not revealed until they have tasted, rating what they thought of it by colouring in the corresponding smiley face.	Leave 'visiting vet' on the IWB for the children to play throughout the day.	Read 'Superworm' for story time (youtube version <a href="https://www.youtube.com/watch?v=4pZwNie69n8">https://www.youtube.com/watch?v=4pZwNie69n8</a> )	<b>What's in the box?</b> Blending simple CVC words to match pictures.	
<b>Reception HFWs</b> Review Words <b>no go going are my</b> Focus Words <b>can yes they like said</b>	Show the <u>flashcards can yes they like said</u> . Show the <u>Meet the Monsters PowerPoint</u> The word <b>they</b> has a long A formed by the <b>ey</b> grapheme. Angry Red A colours this grapheme red to show the <b>A</b> sound. The word <b>like</b> has the split digraph <b>i-e</b> which makes a long I sound.	Read through the words on the Focus Words Week 8 PowerPoint with the class. Switch to 'normal view' on the final page to use the cursor to move the words to make a sentence. Tricky Witch has cast a spell on the <b>ai</b> in said to change its sound to <b>e</b> . Add words to the classroom trail of the key words learned so far.	Read through words on the trail. Print out DPF Secret Password Hands. Laminate the copies of the hands. Using a dry wipe pen write in a Key word above. Tell the class that they are a password to areas of the classroom. The passwords will change and you will need their help to write some passwords	Read through words on the trail.  Game Set up two hoops. Ask the children to throw a bean bag into the hoop with a <b>like</b> flashcard in it. Repeat using more hoops and other cards.	Read through the words on the Focus Words Week 8  Game Key word hopscotch – draw out hopscotch with as many boxes as desired. Instead of numbers in the boxes write the key words in chalk.