

Deer and Rabbits Class Autumn Term 2 Week 3

WB: 9/4/2020	9.00-10.20		11.00-12.00		1.00-1.50		2.00-3.00	
Monday Early work	<u>M. Phonics</u> 'oo' All CEW/HFW words revision	<u>English</u> Read the story of the Three Little Pigs. Think about story middles. Sequence story middle and write simple sentences to accompany pictures.	<u>Maths</u> Use 2D and 3D shapes P.P. Look at slides 1 and 2. Use little 3D shapes, name them and talk about their properties. Match 3D shapes to names and complete 3d sheet.		<u>Computing</u> Look at computing slides Create a picture of Little Red Riding Hood using a paint program on the laptop/pc.		<u>Geography/Computing</u> To use simple directions to guide an object from one point to another. Learn pad; Logo	<u>Nasal Flu Vaccine P.P</u>
Tuesday Early work	<u>M. Phonics</u> 'oo(u)' All CEW/HFW words revision	<u>Gym</u> Travelling and balancing in different ways using the benches.	<u>English</u> Look at sentences created for story middle yesterday. Look at how to improve sentences with more exciting sentence openers e.g suddenly, after a while, next and use of adjectives.		<u>D.T</u> Moving Pictures lesson 2 Creating a sliding picture.		<u>Maths</u> Sorting 3D shape. Look at slides 3 and 4 in P.P. Cut and stick 3D pictures into correct shape name.	
Wednesday Early work	<u>M. Phonics/ Keyword assessment</u> Range of recap phonic activities + spelling scribble All CEW/HFW words revision		<u>Maths</u> Recognise 2D shape. Look at slide 5 and talk about regular and irregular 2D shapes. Draw around the faces of a 3D shape to see what 2D shapes you get. Can you name them? How many different shapes to you get?		<u>PPA</u> Library		Handwriting	
Thursday Early work	<u>English</u> Retell the middle of another traditional tale, using story language from Tuesday.		<u>M. Phonics</u> 'oa' All CEW/HFW words revision	<u>Maths</u> Sort 2D shapes, cut and stick		<u>Science</u> Look at materials around the room. What are things made from? Can we put them into categories?		<u>P.S.H.E</u> Think about stranger danger, highlight Little Red Riding Hood, Stanger P.P and complete stranger sorting activity.
Friday Early work	<u>Math</u> Look at and discuss slide 6. Recognise a variety of shapes. Create repeating patterns using shapes. Extension: which shapes create a tessellating pattern?		<u>English/Grammar</u> Determine if the sentence needs and exclamation mark or a full stop		<u>Dance</u> BBC Let's Move Episode 1 dance creation of the enormous turnip https://www.bbc.co.uk/programmes/b03g6h6h		<u>Music</u> Covid Recovery-Charanga; Rhythm in the way we walk Home Learning; select an activity https://www.bbc.co.uk/teach/bring-the-noise/music-games-and-activities-for-teaching-primary-school-children/zrxmd6f	

