

## Comparing quantities of non-identical objects



Ask your child the questions below whilst looking at the picture. Talk about the answer.

*How many strawberries does Ash have?*

*How many strawberries does Flo have?*

*Do you remember what 'more' means?*

*Can you tell me who has more?*

# Maths-Monday 23<sup>rd</sup> November



Look at the photo

Get active:

Seat 4 teddies at the table. Encourage your child to set the table.

Give them a pile of 5 plates and 3 cups to give out. You could expand the activity by adding forks, spoons etc. Each teddy needs a plate.

Once they have set the table ask them the following questions:

Does every teddy have a plate?

Are there more plates or more teddies?

Each teddy also needs a cup. What's wrong?  
(Should notice that one teddy doesn't have a cup)

Are there **fewer** teddies or **fewer** cups?

Are there **more** plates or **more** cups?

When using the language of more and fewer, if your child does not correctly identify which has more/fewer, talk about how more is the most/bigger number and fewer is less/smaller number.