

Weekly Timetable Rabbits/Deer – Autumn 2

23/11/20

	9.20 – 10.45		11.05 -11.50	1.00- 1.50pm	2 – 3pm	3 – 3.20pm
Monday	<p>English</p> <p>Read Three Billy Goats Gruff. What happens in the story? Talk about the beginning middle and end. Look at the ending in pairs, what story language is used? Highlight story words. JS – Science work in groups to build a house for the three little pigs out of Straw, sticks or bricks. Which are you going to use/why? Wolf (Hair dryer) test.</p>	Assembly 10.20	<p>Maths</p> <p>Look at different ways of representing teen numbers. Cut and stick picture cards to show the different ways of representing each number.</p>	<p>Phonics</p> <p>Monster Phonics planning reviews sounds taught so far. Revise Buzz words JS – phonics assessments</p>	<p>Geography</p> <p>Use squared paper to draw a map of the route Goldilocks takes to visit the 3 bears. Use a key and talk about why we use a key. Look at map examples. JS – Science</p>	<p>Story 1:1 Readers</p>
Tuesday	<p>English</p> <p>Look at the endings of different traditional tales. What could happen at the end? Can we change it? Come up with different ending ideas with your learning partner. Record story language in Topic books.</p>	Assembly 10.20	<p>Maths</p> <p>Complete missing number, number lines, starting in different places. Use numbers and words to complete the number lines.</p>	<p>PE/Gym</p> <p>Gym travel and balance in different ways using the benches. Recap balance photos from last week.</p>	<p>Phonics</p> <p>Monster Phonics planning reviews sounds taught so far Revise Buzz words JS – phonics assessments</p>	<p>Story 1:1 Readers</p>
Wednesday	<p>Maths</p> <p>Look at representing numbers using tens and ones. Choose a number card between 1-20 make that number in tens and ones. Take photos of the difference ways to make that number. https://www.ictgames.com/sharkNumbers/mobile/index.html play game to look at representing numbers.</p>		<p>PSHE</p> <p>What jobs do we know? Why do we have to go to work? Link to earning money. Why do we need money? Talk about the difference between things we want and need.</p>		<p>PPA – Handwriting library in class DH – FMS group Harry, Jessica, Freddie, Albie cutting skills, pencil control.</p>	
Thursday	<p>Maths</p> <p>Use tens frames to represent teen numbers write the number in words and numeral. Link to part whole each part makes the whole number.</p>	Assembly 10.20	<p>English</p> <p>Write and alternative ending for the Billy Goats Gruff. Use the story language from Monday and Tuesday. What could happen? How have you changed the story?</p>	<p>Phonics</p> <p>Monster Phonics planning reviews sounds taught so far. Teach oe Revise Buzz words</p>	<p>DT</p> <p>Recap pop up books. Choose a favourite traditional tale and design a background on piece of card (cut and stick pictures) draw the characters that have a moving part separately.</p>	<p>Story 1:1 Readers</p>

Friday	<p style="text-align: center;">English</p> <p>Grammar Recap another traditional tale. Chn to identify connectives in the story (and, but, because...). Model using connectives to extend a sentence – and, but, because... write traditional tales sentence starts. Can you extend the sentence using a connective?</p>	<p style="text-align: center;">Phonics</p> <p>Monster Phonics planning reviews sounds taught so far. Revise Buzz words</p> <p style="text-align: center;">Dance/Music</p> <p>BBC Lets move Lesson 2 The Enormous Turnip https://www.bbc.co.uk/programmes/p052fxz6</p>	<p style="text-align: center;">Maths</p> <p>Recap one more/less. Choose a number card and represent one more/less in different ways.</p>	<p style="text-align: center;">Music</p> <p>Charanga to learn Christmas songs, play the glockenspiels in time to the music.</p>	<p style="text-align: center;">Story 1:1 Readers</p>
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