

Deer and Rabbits Class Autumn Term 2 Week 5

WB: 23/11/2020	9.00-10.20		11.00-12.00		1.00-1.50		2.00-3.00
Monday Early work CEW Wordsearch	<u>English</u> To sequence a traditional tale and begin each picture with an exciting sentence starter e.g. One sunny day... all of a sudden....quick as a flash.		<u>Maths</u> Comparing number amounts presented as numerals and words. Pick a number and a word card, use the crocodile to compare the amounts.		<u>Computing/P.S.H.E</u> Think about the difference between wants and needs. That sometimes people may not always be able to have what they want. If we don't get what we want how should we respond? E.g. save up Type a list of wants.		<u>Art/D.T</u> Sewing stockings
Tuesday Early work CEW Wordsearch	<u>Dance</u> BBC Let's Move Episode 3 dance creation of the enormous turnip https://www.bbc.co.uk/programmes/b03g6h6h Practice Chorus of Christmas dance.		<u>English</u> To describe a setting/ character using their senses. https://teachers.thenational.academy/lessons/to-write-simple-sentences-with-an-adjective-cqt62e		<u>Maths</u> Recognising and representing numbers. Share Power maths slide. Complete number mat.		<u>Art/D.T</u> Dolly peg Angels
Wednesday Early work CEW Wordsearch	<u>Music</u> Practice percussion accompaniment to Christmas carol.	<u>Art/D.T</u> Pom-Pom Baubles	<u>Maths</u> Comparing groups of numbers. Power maths slide+ White Rose qu.	<u>Science</u> Make predictions about materials that float and sink. Test at front of class. Complete cut and stick.	<u>PPA</u> Library		Handwriting
Thursday Early work CEW Wordsearch	<u>Art/D.T</u>		<u>Geography</u> Create a key for a pre-drawn map.	<u>Phonics</u> Key word Practice	<u>English</u> Extending sentences using connectives, see if I could fly sheet.		<u>Maths</u> Comparing number cards, organising smallest to biggest. Challenge biggest-smallest.
Friday Early work CEW Wordsearch	<u>Maths</u> Maths Mini Assessment.		<u>English/Grammar</u> Create a story map about their favourite traditional tale, (landscape) annotate with key vocabulary. Ready to use for assessment next week.		<u>Gym</u> To revise and perform a variety of rolls. Egg, pencil, teddy. Using mats.		<u>Art/D.T</u> Clay Tea light holders.

*Xmas Performance