

Weekly Timetable Rabbits/Deer – Autumn 2

7/12/20

	9.20 – 10.45		11.05 -11.50	1.00- 1.50pm	2 – 3pm	3 – 3.20pm
Monday	<p>English</p> <p>Writing assessment – write a traditional tale independently. Using story language and story plan from last week, on paper.</p>	Assembly 10.20	<p>Maths</p> <p>Revisit addition/subtract within 10/20, How many are left? Power Maths questions. Use sentences to explain that first there were__ 2 have gone now there are __</p>	<p>Phonics</p> <p>Monster Phonics planning reviews sounds taught so far. Revise Buzz words Play help a hedgehog https://www.ictgames.com/mobilePage/helpAHedgehog/</p>	<p>DT</p> <p>Make pop up Christmas cards. Chn to make a card using a levers to make santa or snowman card. Christmas themed word search when finished.</p>	<p>Story 1:1 Readers</p>
Tuesday	<p>Maths</p> <p>Revisit Missing number tracks – focus on counting back, starting from a given number (within 20). Complete different number tracks with missing numbers.</p>	Assembly 10.20	<p>English</p> <p>Christmas story – read the Christmas Story first two pages. Chn to start writing the first page of their Christmas story and draw picture. Word list to support.</p>	<p>PE/Gym</p> <p>Recap rolls - egg roll, pencil roll and teddy roll. Model and practice in pairs using mats. https://www.getset4pe.co.uk/lesson/ks1/gymnastics/5?years=1000</p>	<p>Phonics</p> <p>Monster Phonics planning reviews sounds taught so far. Revise Buzz words Recap oe</p>	<p>Story 1:1 Readers</p>
Wednesday	<p>Maths</p> <p>Revisit comparing numbers use Power Maths – use greater than and less than signs when ordering more than 2 numbers.</p>		<p>Computing/PSHE</p> <p>Being safe on the computer. Why do we have rules for using technology? Who should you use a computer with? Make a list of class rules for using the computer safely and responsibly.</p>	<p>PPA – Handwriting library in class</p>		
Thursday	<p>Maths</p> <p>Shape assessment – ½ class Recap shape names and properties, chn to make shape patterns using stencils.</p>	Achievers Assembly 10.20	<p>English/PSHE</p> <p>Christmas story – read the Christmas Story first. Chn to start writing the next page of their Christmas story and draw picture. Word list to support. Talk about giving and receiving, remember we need to say please and thank you.</p>	<p>Science</p> <p>Waterproof materials – what material should Santa use for his sack? Test different materials to see if they are waterproof. Make predictions first.</p>		<p>Story 1:1 Readers</p>

Friday	<p>CHRISTMAS JUMPER DAY English Christmas story – read the Christmas Story first. Chn to start writing the next and last page of their Christmas story and draw picture. Word list to support. Grammar – look at consonants and vowels Edu city vowels game.</p>	Assembly 10.20	<p>Maths Power Maths - Tens and units using deines (within 20), bar model deines bingo/loop card game.</p> <p>Dance/Music CHRISTMAS DANCE – film chn dancing to Reindeer Hokey Pokey and singing Christmas there’s lots to get done.</p>	<p>Phonics Monster Phonics planning reviews sounds taught so far. Revise Buzz words Recap u-e</p>	<p>Music Charanga to learn Christmas songs, play instruments/continue with Rhythm in the way we walk lesson 4 Reindeer Hokey Pokey, Christmas Story, ‘Its Christmas’ ‘Christmas there’s lots to get done!’</p>	<p>Story 1:1 Readers</p>
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