

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Quick Sounds Roar Speed read the Reception Grapheme Flashcards one by one.</p>	<p>Read words play, day, away. Find word around room and bring to carpet. When everyone's back show words and check who has collected correct word.</p>	<p>Speed read words learnt so far.</p>	<p>Quick CVCC/CCVC/CCVCC Words Roar Blend sounds to read the flashcards – put cards that need a recap to one side.</p>	<p>Read 'Charlie cooks favourite book' and notice all the 'oo' words.</p>
<p><u>Introduce long oo grapheme</u> Cool Blue makes the long oo sound. Look for examples in the story. Play Education City 'Zoom to the moon'</p>	<p>Quickwrite moon, zoom, cool, food LA – work with CO/CD to find initial and final sounds for words with oo grapheme already on magnetic boards</p>	<p><u>Introduce short 'oo' grapheme.</u> Play 'The Big Cook Book' on Education City.</p>	<p>Smartboard – Match correct 'oo' word to picture by segmenting and blending words.</p>	<p>Find long/short vowel 'oo' words around the room. Decide with LP whether they are long/short sound.</p>
<p>Chn to take turns playing 'Zoom to the moon' on IWB</p>		<p>Leave the game on the board for the children to access.</p>	<p>Chn independently match 'oo' words to pictures used in smart board activity.</p>	

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Quick HFWs Roar Read the HFW flashcards – put cards that need a recap to one side.</p>	<p>Quick CVCC/CCVC/CCVCC Words Roar Blend sounds to read the flashcards – put cards that need a recap to one side.</p>	<p>Speech Bubbles Model writing each of the following sentences: Go to the market. I will start to go up.</p>	<p>Quick ar Roar Read the ar word flashcards – put cards that need a recap to one side.</p>	<p>Recap Roar Read through any grapheme, CVCC/CCVC/CCVCC or HFW flashcard which the class found tricky.</p>
<p>Teach the ar grapheme and listen to the ar song Show Tricky Witch and her action <u>Tricky Witch's wand</u></p> <p>Demonstrate reading the ar words in the Jack and the Beanstalk PowerPoint. Read the ar words on the final page.</p>	<p>Book Making Print out and make copies of the Jack and the Beanstalk pdf.</p> <p>In groups of 3 or 4, the children read and sequence the pages, which are then fastened together. The children then read the story as a group.</p> <p>Can anyone find any ar words in the story?</p> <p>harp started hard sharp farm market</p>	<p>We live on a farm. My harp can sing. Plant them on your farm. I have a sharp axe. I am a harp.</p> <p>Children write sentences in pairs on small whiteboards. Children cut out the characters on the Speech Bubbles pdf and write the sentence in the speech bubbles. Stick all the characters on sugar paper and add drawings to create a scene.</p>	<p>Phonics Art Recap the oo and the ar graphemes. Use a variety of media to create oo and ar flashcards for a wall display. -paint, pastels, felt pens - playdough letters - iPad drawings Take photos of models and screenshot of digital work.</p>	<p>Sentence Writing & Yes/No Questions</p> <p>Use hard sharp car card star soon broom moon write the following sentences with pictures.</p> <p>Some card is hard and sharp. We went there in the car. Soon we will see the moon. Brush with a little broom.</p> <p>Yes/No Questions Read each question and answer yes or no.</p>
<p>ar Word Art Draw these in colour code on large sheets of paper:</p> <p>start market farm harp sharp hard</p> <p>car cart park bark</p>	<p>Recap the ar Song A Little Bit of Magic Can anyone remember any ar words from the song?</p>	<p>ar Hopscotch Game Draw a hopscotch with as many boxes as desired. Instead of numbers in the boxes write the ar words in chalk.</p>	<p>Game – ar Fishing Place a paperclip on each ow flashcard. Use a magnet tied to a string, ideally passed through a straw to create a fishing rod. Children take turns to fish and read. Write down their catch.</p>	<p>Quick ar Words Roar Read the ar word flashcards – put cards that need a recap to one side.</p>