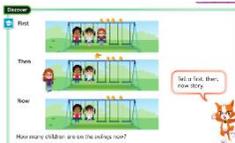




	Activities	Session 1	Session 2	Session 3
Monday	<p><b>Keyword, phonic and reading assessments</b></p> <p><b>Christmas tree weaving</b></p> 	<p><b>Physical development-PE</b> (One class 1<sup>st</sup> session, 2<sup>nd</sup> class pm) L.O- To develop hopping Lesson 5 'At the farm'</p>	<p><b>Maths</b> L.O- Finding one less.</p>  <p>Prerequisite check- <b>Can you count the towers? Can you count them from 0-5? Can you count them from 5-0?</b> Stimulus- Listen to song 5 in a bed. Look at photo, encourage chn to think about 1 less. <b>How many children are in the bed at the start? How many children are in the bed now that one has fallen out? How many will be in the bed at the end of the song? Are the numbers going up or down? How do you know?</b> Chn in groups of 5 and act out the song. Each time one person rolls over <b>What will happen when the next person falls out of bed?</b> Guide towards there will be one less.</p>	<p><b>Phonics</b> See separate phonics planning Introducing 'oo' (long)</p> <p><b>Assembly 2:15pm in the hall</b> CO &amp; CD to stay with children. 2/3 head teacher awards.</p>
Tuesday	<p><b>FMS Sewing</b>- Chn to sew a snowman tree decoration.</p>  <p><b>Keyword, phonic and reading assessments</b></p>	<p><b>Phonics</b> See separate phonics planning. Quickwrite with 'oo' words.</p>	<p><b>EAD</b> Christmas performance rehearsal. Whole year group in outside area. Film to show back to children for self-evaluation. Songs- When Santa got stuck up the chimney &amp; 5 Little snowmen</p>	<p><b>Maths</b> L.o-To find one less with number stories</p>  <p><b>How many children are on the swings at first? Then what happens? How many children are on the swings now? Can you tell a first, then, now story about the birds in the picture? How many have been taken away each time? Chn to tell a partner their own one less story using the 'first, then, now' structure.</b></p>
Wednesday	<p><b>FMS Sewing</b>- Chn to sew a snowman tree decoration.</p>  <p><b>Keyword, phonic and reading assessments</b></p>	<p><b>Phonics</b> See separate planning. 'oo' (short)</p>	<p><b>Maths</b> L.o- To explore one less, with numbers to 5.</p>  <p><b>Q1. Do you know the song the question is showing? Let's say it (no singing). Q1. Let's use cubes to represent the green bottles (each child to have 5 unifix cubes). How many cubes will you need to start with? How many cubes will you take away in each part of the song? How many cubes will you have left at the end of the song?</b> <b>Q2. What happens first? Then what happens? What does the crossing out show? Now what happens? Q2. Can you use the words 'take away' in your story? What do they mean?</b> As cubes are moved for each song, state what is happening for the children to repeat. Use first, then, now</p>	<p><b>UtW</b> Winter celebrations around the world Portugal &amp; India. Traditions including food, Mass, gifts. Powerpoint.</p>

Playtime 09:55am-10:15am

Lunch 11:45am-1:00pm



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday</p>	<p><b>FMS Sewing</b>- Chn to sew a snowman tree decoration.</p>  <p><b>Keyword, phonic and reading assessments</b></p> <p>Pom pom Christmas trees- Fine motor skills and finding one less.</p>	<p><b>Physical development</b>-Yoga –Cosmic kids - Christmas special.</p>	<p><b>Phonics</b> See separate phonics planning</p>	<p><b>Handwriting &amp; Library</b> Handwriting- o formation in Nelson Phonics handwriting books Library- choose a new book to take home if previous book has been returned.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Friday</p>	<p><b>FMS Sewing</b>- Chn to sew a snowman tree decoration.</p>  <p><b>Keyword, phonic and reading assessments</b></p> <p>Pom pom Christmas trees- Fine motor skills and finding one less.</p>	<p><b>EAD</b> Christmas performance-record as a year group in outside area using hudl. All chn to have one cone to stand at to ensure spacing.</p>	<p><b>Phonics</b> See separate planning- oo (long) and oo (short) reading and sorting words.</p>	<p><b>Maths</b> Each child to have a picture of a Christmas jumper with up to 5 objects on. Focus on telling a 'now, then, next story' for one less. Encourage chn to cross out one object to show the 'then' part of the story. Count the number of objects left.</p>