

Badgers Weekly Plan – 7.12.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Early work – coordinating conjunctions</p> <p>MATHS – Number – multiplication and Division To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p> <p>PM Unit 5 Lesson 5 – Using arrays</p> <p>ASSEMBLY</p>	<p>Early work – Christmas A-Z</p> <p>MATHS – Number – multiplication and Division To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs</p> <p>PM Lesson 6 – 2 times table</p> <p>ASSEMBLY</p>	<p>Early work – hundred square patterns</p> <p>ENGLISH – Learn how to use some features of (written) standard English To use expanded noun phrases to describe and specify.</p> <p>Ppt and then worksheet with pictures to describe, building expanded noun phrases. Challenge – highlight expanded noun phrases in texts</p> <p>ASSEMBLY</p>	<p>Early work – Amy's ice cream</p> <p>MATHS – Number – Multiplication and Division To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs</p> <p>PM Lesson 8 – 10 times table</p> <p>ASSEMBLY</p>	<p>Early work – Practise spellings</p> <p>ENGLISH – SPELLING TEST</p> <p>DANCE – Perform Dances using simple movement patterns.</p> <p>Continue – build on movements from last week – Rhythm Break (Exploring big and small movements)</p>
BREAK 10.20 – 10.40				
<p>PHONICS – To learn to spell more words with contracted forms. Whole class teach</p>	<p>PHONICS – To learn to spell more words with contracted forms. Small group input and rest doing contractions activity</p>	<p>PHONICS – ot (other) Whole class teach</p>	<p>PHONICS – ot (other) Small group and rest of class complete phonics activity</p>	<p>PHONICS – CEW recap</p>
<p>ENGLISH – To develop pleasure in reading by listening to, discussing and expressing views about a wide range of contemporary and classic poetry.</p> <p>Listen to and learn lines of the 'Twas the night before Christmas</p>	<p>ENGLISH – To develop positive attitudes towards and stamina for writing by writing poetry. To consider what they are going to write before beginning by encapsulating what they want to say sentence by sentence.</p> <p>Plan poem; Christmas is... Use senses to describe what Christmas is.</p>	<p>PE – Games: Master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities.</p> <p>Ball skills and team games Hockey</p>	<p>ENGLISH – To develop positive attitudes towards and stamina for writing by writing poetry. To consider what they are going to write before beginning by encapsulating what they want to say sentence by sentence.</p> <p>Write poem; Christmas is... Use senses to describe what Christmas is.</p>	<p>GEOGRAPHY – To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. To use basic geographical vocabulary to refer to key physical features and key human features. To devise a simple map; and use and construct basic symbols in a key. (Create a map – learn to draw in plan, bird's-eye view)</p>
LUNCH 12.00 – 1.00				
<p>COMPUTING – To use technology purposefully to create, organise, store, manipulate and retrieve digital content. (2 weeks) Make a label for Christmas cookies using text box.</p>	<p>LIBRARY</p>	<p>MATHS – Number – Multiplication and Division To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers To calculate mathematical statements for multiplication and</p>	<p>SCIENCE – To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Working scientifically To ask simple questions and recognise that they can be</p>	<p>ART & DT – Evaluate: To evaluate their ideas and products against design criteria And finish off moving pictures</p>

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		division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs PM Lesson 7 – 5 times table	answered in different ways. To observe closely, using simple equipment. To perform simple tests. To identify and classify. To use their observations and ideas to suggest answers to questions. Particle role-play then carry out Melting and Moulding Investigation (Hamilton Trust)	
BREAK 2.00 – 2.10				
Nativity read through – Hall Holiday challenges	HANDWRITING Holiday challenges	PSHE Internet Safety and Harms To know about different ways to learn and play; recognising the importance of knowing when to take a break from time online or TV. PowerPoint and discussion (record if time) Holiday challenges	Nativity read through – Hall Holiday challenges	Reading and holiday challenges

No twilight

<https://www.bbc.co.uk/programmes/p0704j3m> BBC bitesize fake news song

For PSHE next week