

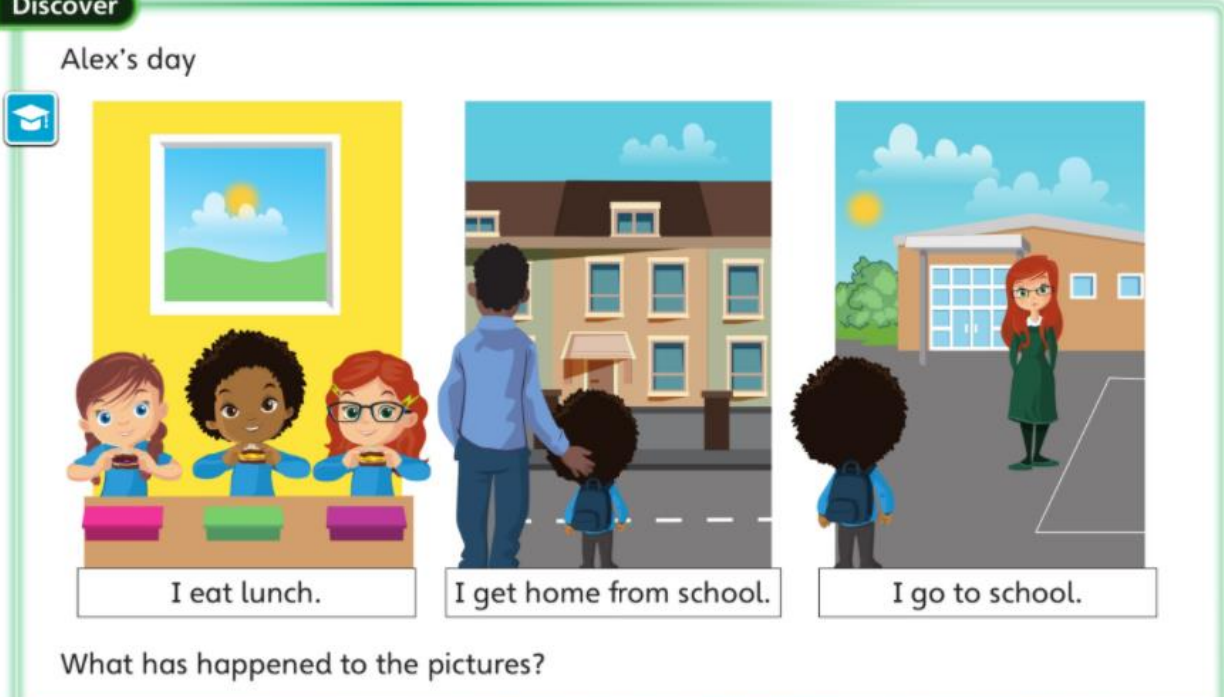
Maths


Tuesday 15th December

Look at the pictures below:

Discover

Alex's day



 I eat lunch. I get home from school. I go to school.

What has happened to the pictures?

Ask your child the following questions and discuss together

What is happening in each picture? How do you know?

What has happened to the order of these pictures? Why do you think that?

Draw simple pictures of your own daily routines. E.g. getting up, being at school, going to bed

Share



What has happened to the pictures?

Alex's day



I eat lunch.

I get home from school.

I go to school.

The pictures are in the wrong order.

Alex's day



I go to school.

I eat lunch.

I get home from school.



What does Alex do **first**?

First, Alex goes to school.
Then he eats lunch.
Later he goes home.

Ask your child the following questions and discuss together

What do you do first in your day? Is it the same every day?

What is the last thing you do each day? (some children may distinguish between weekdays and weekends)

To strengthen your child's understanding of sequencing read familiar stories such as Goldilocks and the 3 bears. Discuss the sequence of events using the language first, next and then.