

Maths

Monday 14th December 2020

Learning focus: Why do we need to tell the time?

Read the following story to your child:

Elsa was always late. She was late getting out of bed. She was late down to the kitchen for breakfast. Sometimes she was even late getting to school. On Monday morning, Elsa was excited. She was going to have her first flute lesson at school! She jumped out of bed and ran downstairs for breakfast. Then she packed her flute in its special case and took it to school with her. She waited impatiently all through the register. 'I'm having a flute lesson today!' She told her teacher, proudly. 'It's at ten o'clock.' 'That's wonderful!' said her teacher. 'But first we have maths.' Elsa and her friends sat on the carpet, and the teacher began their maths lesson. 'Today, we're learning to tell the time,' said the teacher. Elsa tried very hard during maths. She looked at the clock on the wall, but she didn't know how to tell the time yet. Next, it was phonics. 'D-r-u-m,' sounded out Elsa. 'Drum!' Elsa gasped. 'Oh no! I'm late for my flute lesson!' Elsa picked up her flute and hurried down the corridor to her flute lesson. 'You're late!' said the music teacher. 'Now you've missed your lesson! We don't have time today.' 'Oh no!' said Elsa.

With your child, talk about why it is important to tell the time after they have listened to this part of the story.

Ask the following questions:

How do you think Elsa was feeling?

What can Elsa do next week to help her?

Read the second part of the story to your child:

At home time, Elsa was still upset. 'What's wrong?' asked Dad at the school gate. 'I missed my flute lesson,' moaned Elsa. 'I was too late!' 'Don't worry,' said Dad. 'I think I have an idea to make sure you don't miss it next time.' At home, Elsa sat at the kitchen table while Dad fetched some paper and colouring pencils for her. First, Elsa drew a picture of herself arriving at school. Then, she drew a picture of herself in a maths lesson. Next, she drew a picture of herself playing the flute. She looked at her drawings. 'First, I go to school,' said Elsa. 'Then, I do maths. Next, I go to my flute lesson.' 'I'll never miss my flute lesson again!' said Elsa, happily

Introduce the following vocabulary, you may like to use questions such as, what did Elsa do first?:

First

Next

Then

Later

Ask your child the following questions linked to the second part of the story:

What has Elsa done to help her not miss another lesson? How will this help her?

What do you do to make sure you do not miss important things?

How many steps until Elsa's next flute lesson? So how many days is that?

Get active

Go on a clock hunt around your house.

Encourage your child to explore them. Ask some of the following questions:

Do you recognise any of the numbers?

Can you see any patterns?

Why do you think you need to learn to tell the time?