



	Activities	Session 1	Session 2	Session 3
Monday	<p><b>'ar' bingo</b>- children to take it in turns to choose a card, sound it out and blend to match to the picture on their board.</p> <p><b>Moment to moment planning and teaching/1:1 Readers</b></p>	<p><b>Physical development-PE</b> (One class 1-session, 2- class pm) L.O- To explore different ways to travel using equipment Into the woods.</p>	<p><b>Maths</b> Lo.- Why do we need to tell the time? Home learners- separate document online School- look at Power Maths</p>	<p><b>Phonics</b> L.o- To recognise the 'ar' sound and identify words containing this sound. See separate phonics planning Introducing 'ar' Education city 'farm Market'</p>
Tuesday	<p><b>Pattern baubles</b>- using cut out middle from paper plates, cotton buds and Christmas themed paint. Roll pattern dice, copy onto bauble using cotton buds. Add 3 patterns per bauble.</p> <p><b>Sequencing events</b>- cut and stick. Chn to look at pictures (same as those from power maths input) place them in the correct order</p>	<p><b>Maths</b> L.o- To order familiar events in a typical day</p>  <p>Home learners- see online document School-power maths document</p>	<p><b>Phonics</b> l.o- To identify 'ar' words See separate planning</p>	<p><b>UtW</b> The Christmas Story Watch the story <a href="https://www.bbc.co.uk/cbeebies/watch/presenters-nativity-story">https://www.bbc.co.uk/cbeebies/watch/presenters-nativity-story</a></p>
Wednesday	<p><b>Pine cone pom pom Christmas trees</b>-</p>  <p><b>'ar' word painting</b>- Strips of paper with 'ar' words written on them but the 'ar' is missing. Chn choose a strip and add the 'ar' in gold paint then read the word aloud.</p>	<p><b>Maths</b> l.o- To begin to describe familiar events in order, using the language of time.</p>  <p>Home learners- separate document online School- look at Power Maths</p>	<p><b>PSED- circle time</b> How to be helpful at Christmas Discuss 'what is being helpful?' What do we do at school to be helpful? Who do we help? What could you do at home to be helpful at Christmas?</p>	<p><b>EAD- Music/Art</b> Listen to Oh Holy Night by John Williams Whilst listening to the music draw pictures/make marks in response to the music. E.g. swirling lines. The drawing will represent how the music makes you feel/what it makes you think of.</p> <p>This could be repeated again for 'Rocking around the Christmas tree'.</p>
Thursday	<p><b>Moment to moment planning and teaching/1:1 Readers</b></p> <p><b>Turn taking board games</b></p>	<p><b>PARTY DAY</b> Hall slot- play the following games: Musical statues Musical bumps Corners game Over and under game</p>	<p><b>Phonics</b> – see separate planning L.O- To read and recognise 'ar' words. Team game</p>	<p><b>Handwriting &amp; Library</b> Library- choose a new book to take home if previous book has been returned.</p> <p>Watch film on the carpet. Choose 3 reading books for Christmas break. LSA's to take down Christmas decorations and put into children's book bags.</p>
Friday	<p><b>Board games</b></p>	<p><b>Maths</b> L.o- To begin to use the language before and after, and be able to look at the order of events flexibly, from last to first as well as from first to last. Home learning- see online document School- power maths</p>	<p><b>Phonics</b> See separate planning</p>	<p><b>TREAT</b> Finish watching film from yesterday afternoon.</p>

Playtime 09:55am-10:15am

Lunch 11:45am-1:00pm