

Badgers Weekly Plan – 14.12.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Early work – 2-times table practice</p> <p>ENGLISH – To develop pleasure in reading by listening to, discussing and expressing views about a wide range of contemporary and classic poetry. To develop positive attitudes towards and stamina for writing by writing poetry.</p> <p style="color: blue;">Identify rhyming words in Christmas poetry – write rhyming couplets about Christmas – shared write</p> <p style="background-color: yellow;">9.30 – ASSEMBLY</p> <p style="background-color: yellow;">LM keywords</p>	<p>Early work – Elf diary</p> <p>Nativity filming</p> <p>ART – Continue Christmas cards</p> <p style="background-color: yellow;">9.45 – ASSEMBLY</p>	<p>Early work – 5-times table practice</p> <p>ENGLISH – To learn how to use sentences with different forms: statement, question, exclamation, command. Cut and stick commands for washing hands with Learning partner Home learning – Write instructions for washing hands</p> <p style="background-color: yellow;">9.45 – ASSEMBLY</p>	<p>Early work – Circle the verbs</p> <p>ENGLISH – To learn how to use sentences with different forms: statement, question, exclamation, command.</p> <p style="color: blue;">Write commands/instructions on how to build a snowman</p> <p style="background-color: yellow;">9.45 – ASSEMBLY</p>	<p>Early work – Christmas word search</p> <p>ENGLISH – BIG SPELLING</p> <p>DANCE – Perform Dances using simple movement patterns.</p> <p style="color: blue;">Cyber coach dance</p> <p style="background-color: yellow;">9.45 – ASSEMBLY</p>
BREAK 10.20 – 10.40				
<p>PHONICS – Revise long and short vowel sounds</p>	<p>PHONICS – Revise long and short vowel sounds</p>	<p>PHONICS – CEW recap</p>		<p>PHONICS – Games</p>
<p>MATHS – Number – multiplication and Division To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs</p> <p style="color: red;">PM Lesson 8 – 10 times table</p>	<p>MATHS – Number – Multiplication and Division To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p> <p style="color: red;">PM Lesson 9 – word problems</p> <p style="background-color: yellow;">LM keywords</p>	<p>PE – Games: Master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities.</p> <p style="color: blue;">Ball skills and team games Hockey</p>	<p>MATHS – Number – Multiplication and Division To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p> <p style="color: red;">End of unit check</p>	<p>MATHS – Number – Multiplication and Division</p>
LUNCH 12.00 – 1.00				
<p>ART and DT</p> <p>Make: To learn to select from and use a wide range of materials and components according to their characteristics.</p> <p style="color: blue;">Begin to make a Christmas Card</p>	<p>LIBRARY</p>	<p>Nativity filming</p>	<p>Christmas party</p>	
BREAK 2.00 – 2.10				

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<p>PSHE Internet Safety and Harms To know that not all information seen on line is true –</p> <p>BBC bitesize fake news song</p>	<p>HANDWRITING</p>	<p>Holiday challenges</p>		<p>Reading and holiday challenges</p>
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No twilight

<https://www.bbc.co.uk/programmes/p0704j3m> For PSHE next week