



Reception Weekly Plan, Hedgehogs and Foxes Week beginning 4<sup>th</sup> January 2021 'Rainforest Animals'



	Activities	Session 1	Session 2	Session 3
Monday	<p><b>Holiday news writing</b>- in writing books. S-overwrite, encourage to identify initial sound and copy from alphabet mat. M- underwrite, encourage to listen for sounds, copy sounds they hear from alphabet mat. H- transfer from whiteboard. Write sounds they hear.</p> <p><b>1:1 readers</b></p>	<p><b>Physical development-PE</b> (One class 1<sup>st</sup> session, 2<sup>nd</sup> class pm) L.O- To copy and create shapes with your body Theme: Rainforest animals</p>	<p><b>Literacy/Phonics</b> L.o- To use the sounds learnt so far to segment words and write holiday news.</p> <p>Holiday news writing. Chn to share with the class what they did over the Christmas break. Shared writing- model writing news include, saying words slowly to segment, finger spaces, full stops and capital letters.</p>	<p><b>Maths</b> L.o- To use the language related to time. Read Elmer, have 3 pictures from the story. As a class sequence the 3 images from the story. Retell the story using the language 'first', 'then', 'later'.</p> <p>2.15pm Assembly</p>
	<p><b>Holiday news writing</b>- continue from yesterday</p> <p><b>After Maths input - Sorting items into the 2 part hoops</b>- Have part-whole laid out on ground using 3 hoops. Have 3 skipping ropes, 2 balls in 'whole' hoop. Children to sort items into the 'part' hoops (skipping ropes in one, balls in the other)</p>	<p><b>Phonics</b> L.o- To read tricky 'oo' (u) words. See separate phonics planning.</p> <p><b>Time- small groups, children identified from yesterday.</b> Look at Power Maths, pictures with the sun from week 7 day 3. Model using language then chn to put 3 pictures into order and tell story using modelled lang.</p>	<p><b>Maths</b> L.o- Sorting objects into 2 groups Prerequisite check- revisiting sorting to 2 groups. Look at stimulus picture- discuss ways of sorting objects into 2 parts, anticipating layout of part-whole model. Introduce 'parts' and 'whole' language.</p> <p>Home learners-see online document School- Power maths planning</p>	<p><b>UtW Topic</b> Introduce The Rainforest. What do we know already? What would we like to find out about The Rainforest/Jungle?</p> <p>Watch Go-Jettors, Series 1:19, Amazon Rainforest on CBeebies iPlayer. Discuss what we know now having watched the film? What else would we like to know more about?</p>
	<p><b>Rainforest animal paintings</b>- Children to choose their favourite rainforest animal. Draw outline ready to paint.</p> <p><b>Tricky 'oo' books</b>- children to create their own 'oo' pages for their book. Each child to have small sheet of 'oo' word pictures to cut and stick into book. Write matching word on pages next to picture. S- write 'oo' sound. M/H- Segment whole word.</p>	<p><b>Maths</b> L.o- To sort a whole into 2 distinct parts.</p>  <p>Home learners-see online document School- Power maths planning- discover and share parts.</p>	<p><b>Phonics</b> L.o- To segment 'oo' (u) words. See separate phonics planning</p>	<p><b>UtW Topic</b> All Things Animal TV or Powerpoint of Jungle animals - Chn to choose which animals we will find out more about today.</p> <p>2.15pm Assembly</p>

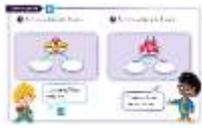
Playtime 09:55am-10:15am

Lunch 11:45am-1:00pm



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Thursday	<p><b>Rainforest animal paintings-</b> Children to choose their favourite rainforest animal. Draw outline ready to paint.</p> <p><b>1:1 readers/ Moment to moment planning and teaching</b></p>	<p><b>Physical development-Dance</b> Theme: Exploring my space To be able to move safely around others. To use counts of 8 to know when to change action.</p> <p><b>Maths</b></p>  <p>Home learners-see online document School- Power maths planning</p>		<p><b>Phonics</b> L.O- To blend 'oo' (u) words and match to pictures. See separate planning</p>	<p><b>Handwriting &amp; Library</b> Library- choose a new book to take home if previous book has been returned.  Handwriting – 'g' formation</p>
	<p><b>Rainforest animal paintings-</b> Children to choose their favourite rainforest animal. Draw outline ready to paint.</p> <p><b>1:1 readers/ Moment to moment planning and teaching</b></p>	<p><b>Maths</b></p>  <p>Home learners-see online document School- Power maths planning</p>		<p><b>Phonics</b> L.O- To write a sentence using the keywords 'what', 'you', 'have', 'are'. See separate planning</p>	

Home learners- Please add observations of learning to your Tapestry profile. If you have any questions about this weeks learning please email your class teacher.

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