

Owls Weekly Plan – 4.1.21

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Early work – Words of the week Floor Gold Change learning partners</p> <p>MATHS – DIVISION Calculate mathematical statements for division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs. Making equal groups Power maths lesson 1 Bricks and whiteboards each</p>	<p>Early work – division PHONICS – Soft c flash cards real</p> <p>ENGLISH – RECOUNT Write good and interesting sentences. Write about an event that occurred in the holidays Include detail and feelings. To make simple additions, revisions and corrections to their own writing by proof reading to check for errors in spelling, grammar and punctuation.</p>	<p>Early work – Multiplication fluency</p> <p>MATHS – DIVISION Solve problems involving multiplication and division using materials, arrays, repeated addition, mental methods and multiplication and division facts including problems in context. Dividing by 2 Bricks, White boards and pens Then divisions in book</p>	<p>Early work – soft c word search</p> <p>PHONICS – Soft c Word sort if time</p> <p>ENGLISH – TIM HOPGOOD BOOKS To write narratives about the personal experiences of others (fictional). Write own version of Little answer</p>	<p>Early work – Practise spellings</p> <p>SPELLINGS Soft C</p> <p>PE - DANCE Perform dances using simple movement patterns.</p>
INDIVIDUAL READERS	INDIVIDUAL READERS	INDIVIDUAL READERS	INDIVIDUAL READERS	No Assembly
<p>PHONICS – Soft c powerpoint 1st few pages ENGLISH – RECOUNT Write good and interesting sentences. Write about an event that occurred in the holidays Include detail and feelings. Write about a favourite day or event from the holidays.</p>	<p>MATHS – DIVISION Calculate mathematical statements for division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs. Sharing and grouping lesson 2 Bricks and whiteboards each</p>	<p>PHONICS – Soft c flashcards psuedo ENGLISH – TIM HOPGOOD BOOKS To consider what they are going to write before beginning by writing down ideas and/or key words, including new vocabulary. Read Little Answer and plan own version of the story</p>	<p>MATHS – DIVISION Recall and use division facts for the 2, 5, and 10 multiplication tables, including recognising odd and even numbers. Odd and even numbers lesson 4 TO SORT OUT DEPENDING ON PROGRESS</p>	MATHS – DIVISION
<p>ART/COMPUTING To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Theme: How artists represent types of weather in their work.</p>	<p>HANDWRITING Soft C Book 2b Unit 16</p>	<p>PE - GYM Gym: Develop balance, agility and coordination and begin to apply these to a range of activities. Lesson 1 Basic shapes</p> <p>https://www.getset4pe.co.uk/lesson/ks1/g</p>	<p>COMPUTING – ALGORITHMMS Learn to understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions. BBC Bitesize What is an algorithm</p> <p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4</p>	<p>MUSIC To listen with concentration and understanding to a range of high quality live and recorded music.</p> <p>To use voices expressively and creatively by singing songs and speaking chants and rhymes. (Continue to learn to play the glockenspiel),</p>
<p>PSHE - Families and people who care for me; to recognise the ways in which we are all unique. PowerPoint in PSHE/RELATIONSHIPS</p> <p>STORY TIME – Tim Hopgood books Look at Tim Hopgood Website</p>	LIBRARY	<p>GEOGRAPHY To use basic geographical vocabulary to refer to key physical features and key human features. To devise a simple map; and use and construct basic symbols in a key. (Create a map) Maybe school grounds or the schools part of Ashtead? Use Google Earth</p> <p>STORY TIME – Tim Hopgood book</p>	STORY TIME – Tim Hopgood books	<p>SCIENCE - WORKING SCIENTIFICALLY To ask simple questions and recognise that they can be answered in different ways. Is the local temperature colder in the morning or in the afternoon? Plan investigation for next week</p>

