

## Badgers Weekly Plan – 04.01.2021

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Early work</b> – wishes and dreams jar</p> <p><b>ENGLISH –</b> To write narratives about personal experiences (real). To re-read to check their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.</p> <p>Christmas holidays recount</p>	<p><b>Early work</b> – 10 times-table</p> <p><b>MATHS – Division</b> To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (=) signs</p> <p>PM Lesson 2: Sharing and grouping</p> <p><b>10.00 – ASSEMBLY</b></p>	<p><b>Early work</b> –</p> <p><b>ENGLISH –</b> To write narratives about the personal experiences of others (fictional).  To consider what they are going to write before beginning by writing down ideas and/or key words, including new vocabulary.</p> <p>Tim Hopgood stories – plan own version of Little Answer</p> <p><b>10.00 – ASSEMBLY</b></p>	<p><b>Early work</b> – Soft c word search</p> <p><b>ENGLISH –</b> To write narratives about the personal experiences of others (fictional).  To consider what they are going to write before beginning by writing down ideas and/or key words, including new vocabulary.</p> <p>Tim Hopgood stories – write own version of Little Answer</p> <p><b>10.00 – ASSEMBLY</b></p>	<p><b>Early work</b> – Practise spellings</p> <p><b>ENGLISH – Spellings</b></p> <p><b>DANCE</b> – Perform dances using simple movement patterns. Circus <a href="https://www.getset4pe.co.uk/lesson/ks1/dance/3?years=1001">https://www.getset4pe.co.uk/lesson/ks1/dance/3?years=1001</a></p>
BREAK 10.20 – 10.40				
<p><b>PHONICS –</b> Recap sounds already learnt this year</p> <p><b>MATHS – Division</b> To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (=) signs</p> <p>PM Unit 6 Lesson 1: Making equal groups</p>	<p><b>PHONICS –</b> Soft c Read and spell 'c' words</p> <p><b>ENGLISH –</b> To write narratives about personal experiences (real). To re-read to check their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.</p> <p>Edit and improve Christmas holidays recount</p>	<p><b>PHONICS –</b> CEW word recap/game</p> <p><b>PE –</b> Gym: Develop balance, agility and coordination and begin to apply these to a range of activities. Lesson 1 Basic shapes <a href="https://www.getset4pe.co.uk/lesson/ks1/gymnastics/1?years=1001">https://www.getset4pe.co.uk/lesson/ks1/gymnastics/1?years=1001</a></p>	<p><b>PHONICS –</b></p> <p><b>MATHS – Number – multiplication and Division (focus on division)</b> To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (=) signs</p> <p>PM Lesson 4: Odd and even numbers</p>	<p><b>PHONICS –</b></p> <p><b>MATHS – Number – multiplication and Division (focus on division)</b> To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (=) signs</p> <p>PM Lesson 5: Dividing by 5</p>
LUNCH 12.00 – 1.00				
<p><b>ART –</b> To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	<p><b>LIBRARY</b></p>	<p><b>MATHS – Number – multiplication and Division (focus on division)</b> To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p>	<p><b>GEOGRAPHY –</b> To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  To use basic geographical vocabulary to refer to key physical features and key human features.</p>	<p><b>SCIENCE –</b> WORKING SCIENTIFICALLY To ask simple questions and recognise that they can be answered in different ways.</p> <p>Plan how to answer the question: Is the local temperature warmer in the</p>

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<p>How artists represent types of weather in their work.</p> <p>Explore art by different artists.  <a href="https://artsology.com/how-artists-portray-weather.php">https://artsology.com/how-artists-portray-weather.php</a>                  Then have chn portray weather of their choice in 2 different medium, eg. sketching and pastels</p>		<p>To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (=) signs  <b>PM Lesson 3: Dividing by 2</b></p>	<p>To devise a simple map; and use and construct basic symbols in a key.                  (Create a map)</p>	<p>afternoon than in the morning?                  (Check equipment and set up for Monday)</p>
BREAK 2.00 – 2.10				
<p><b>PSHE – Families and people who care for me:</b>                  to recognise the ways in which we are all unique.</p> <p>You and me Venn diagram</p>	<p><b>HANDWRITING</b></p>	<p><b>COMPUTING –</b>                  To learn to understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.</p> <p>Explore what an algorithm is.                  BBS bitesize video  <a href="https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4">https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4</a></p>	<p><b>MUSIC –</b>                  To listen with concentration and understanding to a range of high quality live and recorded music.</p> <p>To use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>To continue to learn to play the glockenspiel – recap glockenspiels</p>	<p>Reading</p>

Twilight meeting