

Phonics

Wednesday 6th January 2021

Revisit & review

Revisit all of the sounds and words we have learnt so far this year. These are in your child's phonic and teddy word book in their book bag. Encourage them to say the sound and do the action




You could make a set of cards for the sounds and words and use them in the following ways:

- 🐝 Hide them around a room at home. Say the sound/word and your child goes to find it
- 🐝 Go through them and make a pile of the ones they are confident in recognising and then a pile of ones they do not know to focus on.

Teach

Today we are focussing on segmenting for spelling. All of the words use the 'oo' sound (tricky witch that sounds like 'u')

Choose from the chilli challenges below. The phoneme frames are below to correspond with the chilli challenges. One sound goes in each box in the phoneme frame.

 <p>Mild</p>	<p>Focus on identifying the initial and final sounds in each word. Say the following words slowly to help your child identify the sounds. You could use sound cards rather than writing the letters.</p> <p>Words: took, wood, hood, good</p>
 <p>Spicy</p>	<p>Focus is to identify all of the sounds in sequence. Say the following words slowly for your child to listen for the sounds. Once they have written the sounds for the word; encourage them to sound out their letters and then blend to check.</p> <p>Words: took, wood, hood, good</p>
 <p>Hot</p>	<p>Focus to write sentences with 'oo' words. Say the sentence slowly for your child; repeat it again together to help remember the sequence of words.</p> <p>Sentences: She has a red hood. She stood in the woods. The grub looks good.</p>



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