

Friday 8th January 2021

Phonics

To begin with go through your sound and teddy book. Remember to say each sound and do the action.

Parents may wish to point to the sounds and words at random rather than working chronologically to add a little challenge.

Today we are going to focus on reading focus words, constructing a simple sentence and writing it.

Use the word cards below (you can make word cards if you are unable to print).

1. Go through the words, saying each word and ask your child to repeat after you.
2. Arrange the words in a random order. Say the word aloud and ask your child to point to the word that matches. This will help you to recognise any words they are unsure of.
3. Say the following sentence aloud and slowly.
“what big teeth you have”
4. Encourage your child to repeat the sentence to help them remember the sequence of words.
5. Your child will then need to find the words from the sentence and place them into the correct order.
6. Once they have put the words in order, read the sentence aloud either together or your child could do so independently.
7. If the words are in the incorrect order support them to swap the words around until it is correct. Remember to read it together each time to check.
8. Once the words are in the correct order, your child will need to copy the sentence down. This could be on a separate piece of paper or on the sheet below.

Cut out the word cards below:

What

have.

teeth

you

big

Once you have put them into the correct sequence, copy onto the line below. Remember to use finger spaces between each word.
