

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Recap the sounds and words learnt so far. See recording link on todays learning document.</p>	<p>Recap words learnt far. Introduce the new words 'look', 'down', 'now'. (Recording)</p>	<p>Recap sounds and words learnt so far using the flashcards from links word document</p>	<p>Reading 'ow' words from PowerPoint to recap this weeks sound and develop blending skills/word recognition.</p>	<p>Recap sounds and words learnt so far. (recording)</p>
<p>New sound 'ow' with action.</p> <p>Look at the 'ow' PowerPoint. Copy the words, use a brown for the 'ow' sound. This could be: pen, paint, crayon, pencil, playdough.</p>	<p>Play the education city game 'clown in town' using the link on the timetable and search for it in the search bar. Your child's education city login is in their reading record.</p>	<p>Practice making 'ow' words using loose parts e.g. lego, pasta or any other small objects laid out to form letters. Words could include: how now brown cow down crown shower flower Challenge: Can you think of any other 'ow' words to make?</p>	<p>Reading 'ow' words and sentences.</p> <p>Fill in the missing 'ow' word in the sentences.</p>	<p>Segmenting for spelling Writing 'ow' words to match pictures or sentences using 'ow'.</p>
<p>Read your reading book with your grown up for at least 10 minutes. Please record this in your child's reading record.</p>	<p>ow Reception PowerPoint</p> <p>Recap the ow words, reading together.</p>	<p>ow Hopscotch Game</p> <p>Draw a hopscotch with as many boxes as desired. Instead of numbers in the boxes write the ow words in chalk. You could also write the words onto paper and lay out like a hopscotch in your home or garden.</p>	<p>Play buried treasure on Phonics play website (login is Jan21, password home) Choose either Phase 2 or Phase 3 depending on your child's confidence with phonics. If you choose Phase 3, select '+ow words'.</p>	<p>Quick ow Words Roar</p> <p>Read the ow word flashcards, if you are unable to print, write onto paper, post-it notes or card. You may wish to look at them on a screen and only make those your child is unsure of. Put the words your child is unsure of to one side to recap at different times during the day to suit your routine.</p>