

# Friday 15<sup>th</sup> January

## Phonics

Revise the sounds and words we have learnt so far. Mrs Clements is going to help you. Watch the video below.

<https://www.youtube.com/watch?v=-okCNctFpGc>

Today's phonic session is focussing on our segmenting skills for spelling.

Mrs Clements models segmenting for spelling in the clip below to support your child with this activity.

<https://www.youtube.com/watch?v=lLKmbL8eYSE>

Complete from the chilli challenges below.

 <p>Mild</p>	<p>Say the word linked to the picture together slowly. Encourage your child to listen for the initial sound. You may need to separate the initial sound from the rest of the word to help them to do this. For example: 'brown would be 'b-rown'. Your child will need to write the initial sound in the phoneme frame under each picture.</p>
 <p>Spicy</p>	<p>Write the sounds in the phoneme frame to match the pictures. Remember one sound goes in each box. Say the word slowly to help hear the sounds in order.</p>
 <p>Hot</p>	<p>Write the sounds in the phoneme frame to match the pictures. Remember one sound goes in each box, listen carefully for the digraph sounds (2 letters that make one sound). Say the word slowly to help hear the sounds in order.</p>

If you are unable to print, look at the pictures on the screen and write the words in your exercise book if you collected one from school or on a separate piece of paper.



Mild

Name: \_\_\_\_\_

15.01.21

L.o- To identify the initial sound in 'ow' words (the sounds you will need are at the top of this sheet)

ow

b

t

c

f

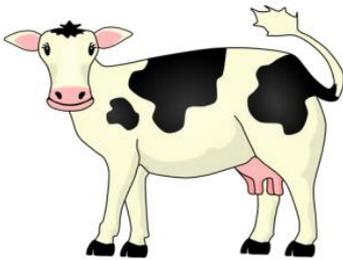
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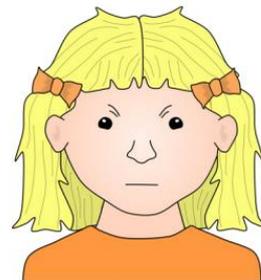
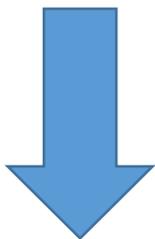
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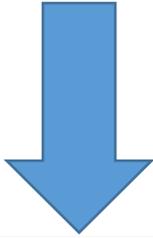
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Name: \_\_\_\_\_

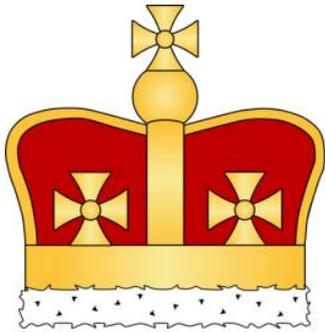
15.01.21

L.o- To segment 'ow' words, hearing the sounds in order.



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Name: \_\_\_\_\_

15.01.21

L.o- To segment 'ow' words, hearing the sounds in order.



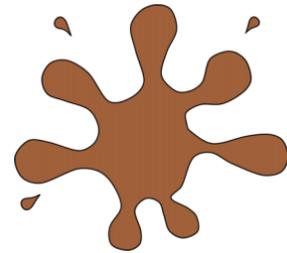
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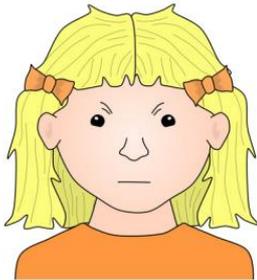
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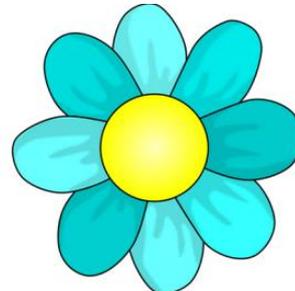
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Challenge: Choose 3 of the words from above and write a sentence for each.