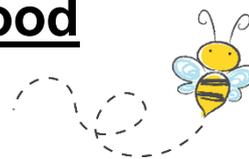


# **Remote education provision at Barnett Wood Infant School - information for parents**



February 2021

This information is intended to provide clarity and transparency to parents and children about what to expect from remote education where national or local restrictions require entire classes, year groups or 'bubbles' to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Teachers will upload the weekly timetable onto the Home Learning Pages of the school website: [www.barnett-wood.surrey.sch.uk](http://www.barnett-wood.surrey.sch.uk) with related activities and links to relevant websites.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may sometimes need to make some adaptations in some subjects. For example, in PE children may be asked to create a gymnastic sequence using a range of balances at home, whereas in school we would be able to use apparatus. In Art, we would need to adapt our activities so that children at home can access the learning with limited resources, such as clay or paint.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	Up to 2 hours per day
Year 1	Between 2 and 3 hours a day
Year 2	Up to 3 hours per day

## Accessing remote education

### How will my child access any online remote education you are providing?

Online remote education at Barnett Wood Infant School will be accessed via our school website ([www.barnett-wood.surrey.sch.uk](http://www.barnett-wood.surrey.sch.uk)) as well as Microsoft Teams and ZOOM. We have strict protocols that must be followed by staff, parents and children in order to keep everyone safe. In Reception, parents are encouraged to use Tapestry to upload their children's achievements.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of laptops for families to borrow – the lending of these will be needs assessed. Contact the school office for more information: [info@barnett-wood.surrey.sch.uk](mailto:info@barnett-wood.surrey.sch.uk)
- Please also contact the school office if;
  - You need us to print work for you.
  - You have an issue with your internet connection – we may be able to help.
- If you do not have online access, and are having difficulties emailing your child's learning, you may drop it into school.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live sessions, such as assemblies, story times, quizzes, games, registration
- recorded teaching, including recordings made by class teachers and Oak National Academy lessons
- printed paper packs produced by teachers (worksheets)
- reading books may be borrowed and changed as often as you like (COVID-safe procedures in place)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

We aim to provide four live sessions per class, per week.

We aim to provide at least four videos per year group per week.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect our children to engage as they would during normal school hours wherever possible. We would like them to join as many live sessions as possible to help them to stay connected with their teachers and their peers.
- We expect our parents to set routines to support their child's education to the best of their ability, depending on their circumstances.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Staff will monitor attendance at live sessions as well as learning being sent to school on a weekly basis.
- Where engagement is a concern, we will contact families to discuss the support they may require in order to improve.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- In Reception we ask parents to send us a Phonics or Maths task every week, as well as another area of the curriculum such as Expressive Arts and Design or Physical Development. We aim to build a picture of children's achievement in all areas of learning over a number of weeks. Teachers provide written feedback on these every week.
- In Years 1 and 2 teachers ask for two pieces of work to be returned every week. Feedback will be provided on these in the form of a comment about effort and next steps if appropriate.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that our young children, as well as some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers plan a wide range of learning activities to suit different needs and abilities.
- Teachers can be contacted via their email addresses to help and advise parents as necessary.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If teachers are teaching in school, they will not be able to be available for live sessions. Activities for the week will still be uploaded for children at home to complete. Wherever possible, teachers will provide appropriate videos either of themselves explaining or modelling a concept, or by uploading other relevant videos, such as those created by the Oak National Academy.